SHANTI VARDHAK EDUCATION SOCIETY'S

SHRI.SIDDARAMESHWAR DEGREE COLLEGE

KAMALNAGAR – 585 417
TQ. AURAD (B) DIST.BIDAR. (KARNATAKA)

A

SELF-STUDY REPORT

SUBMITTED TO

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072

<u>FOREWORD</u>

I am very much pleased to submit this Self-Study Report of Shri Siddarameshwar Degree College, Kamalnagar, Tq.Aurad, Dist.Bidar to the National Assessment and Accreditation Council (NAAC) for assessment and accreditation.

I am pleased to add that the Self-Study Report mirrors our work; it is an attempt of self-analysis and recapitulation of Academic progress.

I feel that the Assessment and Accreditation of the College will guide us to enhance our Academic Excellence and improve upon the shortcomings and weakness.

The Self-Study Report has been prepared according to the guidelines and submitted to the NAAC for its

PRINCIPAL

Dr.Somnath.S.Nucha

PREFACE

SHRI SIDDARAMESHWAR DEGREE COLLEGE
KAMALNAGAR. Tq. AURAD. DISTRICT. BIDAR

1.   Kamalnagar is a border town between Karnataka and Maharashtra this region was a earlier part of Nizam kingdom of Hyderabad which saw little or no development. Once this was amalgamated into Karnataka State during reorganization, after police action the local leaders took up the task of improvement/development of this area . The main force behind this was His Holiness Dr. Channabasav Pattadevaru, the founder of Shanti Vardhak Education Society and his disciple Sri Bheemanna Khandre, the former Minister Govt. of Karnataka. The untiring efforts of these to saw shri Siddrameshwar Degree College of Arts established in 1984-85 at Kamalnagar, a rural and educationally backward region with the aim to provide quality higher education to youth of the region. It is situated at a distance of just one km from Maharashtra border with good road and rail connection. The college is housed in a spacious three storey building in the heart of the town and has a large campus with play grounds. The college has a well stocked library with books pertaining to all subjects, e-books and journals. The college has a N.S.S. wing through which the students are motivated to render social work and community service and sports facilities with its own play fields for overall development of students.

The college has maintained a very good track record of results. Other amenities available are services of State Bank of Hyderabad, D.C.C. Bank, Sub Post Office, Primary Health Centre, internet facility, Xerox center, well connected Bus and rail facility. The college is affiliated to Gulbarga University and recognised by university grant commission. The college offers three year degree course in Arts.

With this aim before us when the matter of getting the college assessed by The NAAC was put before the Management, Hon'ble President of S. V. E. Society Sri.Eshwar.B.Khandre was pleased to give his consent and released the budget for undertaking upgradation work of the college.

Prof. N.V, Patil   Prof. Ravidas J.
JOINT CO-ORDINATOR   **CO-ORDINATOR.**

PART - I

FORMAT FOR SELF STUDY

I) **Profile of the Institution.**

II) **Criterion-wise inputs**

    1 **Curricular aspects**

    2 **Teaching, learning, and Evaluation**

    3 **Research, Consultancy, and Extension**

    4 **Infrastructure and Learning Resources**

    5 **Student Support and Progression**

    6 **Organization and Management**

    7 **Healthy Practices.**

III) **Profiles of the Departments.**

Part-I: Institutional Data

A) Profile of the College:

1. Name and address of the college:

<div style="border:1px solid">

Name: **SHRI SIDDARAMESHWAR DEGREE COLLEGE,**

Address: **KAMALNAGAR, TQ.AURAD (B)**

City: **KAMALNAGAR District: BIDAR State: KARNATAKA**

Pin code: **585 417**

Website: SVES institutions. Org-institution-SSDegreeCollege.

E-mail : siddarameshwardcp@hotmail.com

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2. For communication:

Office

Name	Area/ STD code	Tel. No.	Fax No.	E-mail
Principal: **Dr. Somnath.S. Nucha.**	**Kamalanagar 08485**	**285207**		**siddarameshwardcp@hotmail.com**
Steering Committee Co-ordinator: **Prof.Ravidas.J**	**Kamalnagar 08485**	**285207**		

Residence

Name	Area/ STD code	Tel. No.	Tel No.	Mobile No.
Principal: **Dr.Somnath.S. Nucha.**	**Bhalki- 08484**	**08484 262656**	**08484 262656**	**9449625806**
Steering Committee Co-ordinator: **Ravidas.J**	**Bidar- 08484**	**08485 285207**	**08482 231270**	**9911222216**

3. Type of Institution:

      a. By management   -   **Affiliated College**

      b. By funding   -   **Grant-in-aid**

      c. By Gender   -   **Co-Education**

4. Is it a recognized minority institution?   -   **No**

5. a) Date of establishment of the college:

Date	Month	Year
09	**07**	**1984**

   b) University to which the college is affiliated   - **Affiliated to**
     (If it is an affiliated college) or which governs   **Gulbarga University,**
     the college (If it is an constituent college)   **Gulbarga.**

6. Date of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	**04th December 2009**	**-**
ii. 12 (B)	**04th December 2009**	**-**

7. Does the University Act provide for autonomy of Affiliated
   Constituent /colleges?   -   Yes

   If yes, has the college applied for autonomy?   -   No

8. Campus area in acres/sq.mts: -   **6.02. Acres**

9. Location of the college: (based on Govt. of India census)   **Kamalnagar**. (**Rural**)
                                         (Backward Area)

10. Details of programmes offered by the institution: (last year's data)

For the year 2009-10

Sl. N.	Programme Level	Name of the Progra-mme/ Course	Duration	Entry Qualifi-cation	Medium of instruc--tion	Sanctioned Student Strength	No.of students admitted
i)	**Under-graduate**	**B.A. I SEM**	**3 Years**	**P.U.C-II And other equivalent courses**	**Kannada and English**	**120**	**76 (I. Sem)**

11. List of the departments:

Arts (Languages and Social sciences included)   **KANNADA, ENGLISH, HINDI.**
Departments:
KANNADA, ENGLISH, HINDI,   **HISTORY, SOCIOLOGY, POLITICAL SCIENCE, ECONOMICS,**   **AND   RURAL DEVELOPMENT**

12. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component = **Rs.   31310 / 177**

(b) Excluding the salary component = **Rs   2108 / 177**

B) <u>Criterion-wise Inputs</u>:

Criterion I: Curricular Aspects

1. Does the College have a stated vision and mission?   :   Yes

<u>Vision</u>:

- **To train the youth to be disciplined, responsible, Self-reliant and enlightened citizens of the nation by providing quality formal and non-formal higher Education.**

<u>Mission</u>:

- **To provide quality education to youth at their door step.**

- **To train youth through quality higher education to join the main stream**

- **To impart knowledge to face the globalization.**

- **To educate youth in respect of linguistic , historical , political and cultural Heritage of the area.**

2. Does the college offer self-financed Programmes?   -   **No**
   If yes, how many

Fee charged for each programme (including Certificate, Diploma, Add-on courses etc.)

Sl.No.	Programme (B.A.)	Fee charged in Rs.
1	**B.A.I**	**3318-00**
2	**B.A.II**	**2753-00**
3.	**B.A.III**	**2753-00**

3. Number of Programmes offered under

   a. annual system   -   **No**

   b. semester system   -   **Yes – Yearly Two Semester**

   C.trimester system   -   **No**

4. Programme with

   a. Choice based credit system   -   **Yes**
                                             (Choice from 04 combinations)

   b. Inter/multidisciplinary approach -   **No**

   c. Any other, specify   -   **No**

5.   Are there programmes where assessment of
      A teacher by students is practiced?   -   **Yes**

6.   Are there programmes taught only by
      Visiting faculty?   -   **No**

7.   New programmes introduced during the last
      Five years.   -   **No**

8.   How long does it take for the institution to   -   **Minimum One Year**
      introduce a new programme within the existing
      System?

9.   Does the institution develop and deploy action   -   **Yes**
        Plans for effective implementation of the
        Curriculum?

10.   Was there major syllabus revision during the -   **Semester system syllabus**
        last Five years? If yes, indicate the number.   **Introduced in the year**
                                                                        2006-07

11.   Is there a provision for project work etc. in the
        Programme? If yes, indicate the number.   -   **No**

12.   Is there any mechanism to obtain feedback on curricular aspects from?

                        a. Academic Peers?   -   **Yes**

                        b. Alumni?   -   **Yes**

                        c. Students?   -   **Yes**

                        d. Employers?   -   **No**

                        e. Any other (parents)? -   **Yes**

Criterion **II**: Teaching-Learning and Evaluation:

1. How are the students selected for admission to various courses?
    a) Merit at the previous qualifying examination   -   **Yes**

2. Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic year: 2009-10

Programmes (UG/PG)	Open category		SC/ST Category		Any other (Specify)	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
UG	**446/600 (74.33%)**	**229/600 (38.16%)**	**387/600 (64.05%)**	**219/600 (36.05%)**	-	-

3. Number of working days during the last academic year   **- 223**

4. Number of teaching days during the last academic year   **- 200**

5. Number of positions sanctioned and filled.   :   **Sanctioned/Filled**

    Teaching   -   **10**   **10**

    Non-teaching   -   **13**   **13**

    Technical   -   **Nil**   **Nil**

6. a. Number of regular and permanent teachers (gender-wise)

    | | | M | F |
    Selection Grade Lecturers   -   **07**   **01**

    Senior Scale Lecturers   -   **01**   -

    Lecturers   -   **00**   -

    b. Number of temporary teachers (gender-wise)   -   M   F

    Lecturers Full-time   -   **02**   **01**
    (Management appointment)

    Lecturers Part-time   -   **01**   **00**
    (Management appointment)
    Any other   -   -   -

    Total   -   **11**   **02**

C. Number of teachers   from the same State - **All Teachers**
                                                           From the same state
                                   From other states - **NIL**

                                                      Number   %

7.   a. Number of qualified/permanent teachers and their   : **09**   **90**
         Percentage to the total number of faculty.

        b. Teacher-student ratio   : **1:13.5%**

        c. Number of teachers with Ph.D. as the highest   : **03**   **23.07%**
         Qualification and their percentage to total faculty strength.

        d. Number of teachers with M.Phil.as the highest qualification : **04**   **30.76%**
         and their percentage to the total faculty strength.

        e. Percentage of the teachers who have completed UGC, NET : **01**   **07.69%**
         and SLET exams.

        f. Percentage of the faculty who have served as resource persons in: Nil
         Workshops/seminars/conferences during the last five years.

        g. Number of faculty development programmes availed by the   : **Please refer to**
         Teachers (last five years)   **Department**
                                                                  Briefs

        UGC/FIP Programme -   **:**   **U.G.C.**

                Refresher course   :   **9 Staff (Three Refreshers each)**

                Orientation course   :   **9 Staff (One Orientation each)**

                Any other (specify)   :   **National leval Seminars**

        h. Number of faculty development programmes organized by
         The college during the last five years;

            Seminars/workshops/symposia on curricular
            development teaching, learning assessment etc.   :   **Yes (16)**

            Research management   :   **Nil**

            Invited/endowment lectures.   :   **Yes (4)**

            Any other (specify)   :   **Nil**

8.	Number and percentage of the course where predominantly the	: Number: %
	Lecture method is practiced.	**07 - 100**

9.	Does the college have the tutor-ward system?
	If yes, how many students are under the care of a teacher?	:	**No**

10.	Are remedial programmes offered?	:	**Yes**

11.	Are bridge courses offered?	:	**No**

12.	Are there courses with ICT-enabled teaching-
	Learning processes?	:	**No**

13.	Is there a mechanism for:

	a.	Self appraisal of faculty?	:	**Yes**

	b.	Student assessment of faculty performance?	:	**Yes**

	c.	Expert/Peer assessment of faculty performance/	:	**No**

14.	Do the faculty members perform additional
	Administrative work?	:	**Yes**

	If yes, the average number of hours spent by the	:	**Twelve hours**
	Faculty per week.

Criterion III:

Research, Consultancy and Extension:

1. How many teaching faculty are actively involved in research?
    (Guiding student research, managing research projects etc.)   :   **Two**

2. Research collaborations

    a. National   :   **Nil**
        If yes, how many?   :

    b. International   :   **Nil**
        If yes, how many?

  2. Is the faculty involved in consultancy Work?   **:**   **No**
        If yes, consultancy earnings/year
      (Average of last two years may be given)   :   **Nil**

4. a. Do the teachers have ongoing/completed Projects?

      If yes, how many on-going.   **:**   **No**

    b.Provide the following details about the ongoing research projects.

Major projects	-	-	**No**	-	Number	-	Agency	-	Amt.	-
Minor projects	-	-	**No**	-	Number	-	Agency	-	Amt.	-
College projects	-	-	**No**	-	Number	-	Amount	-	-	-
Industry sponsored	-	-	**No**	-	Number	-	Industry	-	Amt.	-
Any other (specify)	-	-		-		-		-	-	-
No. of student research projects	-	-	**No**	-	Number	-	Amt.sanction by the college	-	-	-

NOTE- College has forwarded proposal for two minor research projects and two National level seminar for approval and sanctioned by UGC.

5.   Research publications   :   **Nil**

International journals	-	-	**No**	-	Number	-
National journals referred papers	-	-	**No**	-	Number	-
College journal	-	-	**No**	-	Number	-
Books	-	-	**No**	-	Number	-
Abstracts	-	-	**No**	-	Number	-
Any other specify	-	-	**No**	-	Number	-
Awards, recognition, patents etc, if any specify	-	-	-	-		-

6.   Has the faculty

    a) Participated in Conferences?   :   **Yes**

    b) Presented research papers in Conferences?   :   **Yes**

7.   Number of extension activities organized in collaboration with   :   **No**
other agencies/NGOs (such as Rotary/Lions Club) (average of
Last two years)

8.   Number of regular extension programmes organized by   : **Please refer to NSS**
NSS and NCC (average of last two years)   **Annual report.**

9.   Number of NCC cadets/units.   :   **Applied for**
                                                        Permission to raise an
                                                                NCC unit

10.   Number of NSS Volunteers/units.   :   M - F   Units
                                                              :   **39 - 61   01**

Criterion IV:

Infrastructure and Learning Resources:

1.   (a) Campus area in acres   :   **06.02 Acres**

      (b) Built up area in sq.meters (*1 sq.ft. =0.093 sq.mt) :   **1707 sq.mtr.**

2.   Working hours of the Library

      (a) On working days   :   **8.30 A.M. to 3.00 P.M.**

      (b) On holidays   :   **8.30 A.M. to 1.00 P.M.**

      (c) On Examination days   :   **8.30 A.M. to 5.00 PM**

3.   Average number of faculty visiting the library/days   :   **80** %
      (Average for the last two years)

4.   Average number of students visiting the library/day   :   **60 %**
      (Average for the last two years)

5.   Number of journals subscribed to by the institution   :   **10**

6.   Does the library have the open access System?   :   **No**

7.   Total collection (Number)   : Titles / Volumes

      a. Books   :   **11,355**

      b. Textbooks   :   **5,557**

      c. Reference books   :   **5,134**

      d. Magazines   :   **10**

e. Current journals

      Indian journals   **:**   **10**

      Foreign journals   **:**   **Nil**

f. Peer-reviewed journals   **:**   **Nil**

g. Back volumes of journals   **:**   **Nil**

h. E-resources   **Nil**

      CDs/DVDs   **:**   **DVD Player**

      Databases   **:**   **Nil**

      Online journals   **:**   **Nil**

      Audio-Visual resources   **: OLP, OHP**

i. Special collections (numbers)

      Repository   **:**   **No**

      (World Bank, OECD, UNESCO etc.)

      Inter-library borrowing facility   **:**   **No**

      Materials acquired under special schemes   **:**   **No**

      (UGC, DST etc.)

      Book Bank   (SC/ST)   **:**   **447**

      Braille materials   **:**   **No**

      Manuscripts   **:**   **No**

      Any other (specify)
      S. J. Jindal Trust Donated Books   **:**   **165**

      Infosys   **:**   **52**

8. Number of books/journals/periodicals added during the last two years and their total cost;

	The year before last		Last Year	
	Number (2008-2009)	**Total Cost (Rs.)**	**Number (2009-2010)**	**Total Cost (Rs.)**
Text books	**388**	**45010=00**	**163**	**12481=00**
Reference books	**675**	**47250=00**	**462**	**32340=00**
Other books	**1046**	**36710=00**	**842**	**29470=00**
Journals/Periodicals	-	-	-	-
Encyclopedia	-	-	-	-
Any other (specify)	-	-	-	-

9. Mention the

Total carpet area of the Central library (in sq.ft.) : **1056 sq.ft.**

Number of departmental libraries : **Only one central Library is maintained**

Average carpet area of the departmental libraries : **Nil**
Seating capacity of the Central Library (Reading room) : **550 sq .ft.**

10. Status of Automation of the Library :

    Not initiated **:** **Yes**

    Fully automated : **No**

    Partially automated : **No**

11. Percentage of library budget in relation to the total budget. : **15 %**

12.   Services/facilities available in the library (If yes, tick inbox)

        Circulation   :   **Yes**

        Clipping   :   **No**

        Bibliographic compilation   :   **No**

        Reference   :   **Yes**

        Reprography   :   **No**

        Computer and Printing   :   **Yes**

        Internet   :   **Yes**

        Inter-library loan   :   **No**

        Power back-up   :   **No**

        Information display and notification :   Yes

        User orientation/information literacy :   **No**

        Any other (specify)   :   **No**

13.   Average number of books issued/returned per day :   **20 %**

14.   Ratio of library books to the number of students enrolled :   **01: 60**

15.   Computer Facilities   :   **Yes**

     a) Number of computers in the college   :   **10**

     b) Number of Departments with computer facilities :   **Common**

     c) Central computer facility (Number of terminals :   **No**

     d) Budget allocated for purchase of computers during the :   Rs.**2,00,000/-**
         last academic year

     e) Amount spent on maintenance and upgrading of computer   **Nil**
         Facilities during the last academic year.

     f) Internet facility,   :   **Dialup**

     g) Computers with Internet facility   :   **Yes**

16.	Is there a Workshop/Instrumentation Centre	:	**No**
17.	Is there a health centre?	:	**No**
18.	Is there Residential accommodation for		
	Faculty?	:	No
	Non-teaching staff?	:	No
19.	Are there student hostels?	:	**No**
	If yes, number of students residing in hostels	:	**No**
	Male	:	**No**
	Female	:	**No**
20.	Is there a provision for		
	a) Sports fields	:	**Yes**
	b) Gymnasium	:	**Yes**
	c) Women's rest rooms	:	**Yes**
	d) Transport	:	**No**
	e) Canteen/Cafeteria	:	**No**
	f) Students Centre	:	**Yes**
	g) Vehicle parking facility	:	**Yes**

Criterion V:

Student Support and Progression:

1.   a.   Student strength of the College.

Student Enrolment	UG 2008-09			UG 2009-10		
	M.	**F.**	**T.**	**M.**	**F.**	**T.**
Number of students from the same State where the college is located	**71**	**97**	**168**	**68**	**109**	**177**
Number of students from other States	Nil	Nil	Nil	Nil	Nil	Nil
Number of foreign students	Nil	Nil	Nil	Nil	Nil	Nil

M – **Male**, **F**- **Female, T**-**Total**

b.   Dropout rate in UG and PG (average for the last two batches): Number   %

Batch (UG)	Appear for I Sem.	Final VI Sem	Dropout	Percentage
Batch-I 2008-09	73	59	14	**19.17** %
Batch-II 2009-10	62	55	07	**11.29 %**

2.   Financial support for students; (last year2009-10)

		Number:	Amount
Freeships:		**124**	**Rs. 96,596=00**
Scholarship (Government) B.C.M.	:	**36**	**Rs. 43,200=00**
Scholarship (S.C.)	:	**17**	**Rs 74, 933=00**
Number of loan facilities	:	**No**	
Any other financial support (specify)	:	From SVE Society on as on required basis	

3. Does the college obtain feedback from students on their
    Campus experience?   :   **Yes**

4.   Major cultural events (data for last year)

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate	**Yes**	-	**03**	**Yes**	-	**09**
Inter-university	**Yes**	**-**	**01**	**Yes**	**-**	**04**
National	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-

5. Examination Results (data of past five years)

Results	UG				
Year	April-2006	April-2007	April-2008	April-2009	Appril-2010
Pass percentage	**90.91 %**	**86.36 %**	**81.93 %**	**52.54 %**	**61.70 %**
Number of first classes	**13**	**36**	**17**	**16**	**25**
Number of distinctions	**Nil**	**04**	**Nil**	**12**	**04**
Ranks (if any)	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**

6. Number of overseas programmes on campus   : Number Amount Agency
    and income earned: **Nil**

7. Number of students who have passed the following examinations during the last
    five years.

    NET   -   -   **No**

    SLET   -   -   **No**

    CAT   -   -   **No**

    TOEFL   -   -   **No**

    GRE   -   -   **No**

GMAT	-	-	**No**
Civil services (IAS/IPS/IFS)	-	-	**No**
	-		
Defense Entrance	-	-	**No**
Other services	-	-	**No**
Any other (specify)	-	-	**No**

8. Is there a student counselling centre? **:** **Yes**

9. Is there a grievance redressal cell? **:** **Yes**

10. Does the college have an Alumni Association? **:** **Yes**

11. Does the college have a parent-teacher Association? **:** **Yes**

Criterion VI:

Governance and Leadership:

1. Has the institution appointed a permanent Principal?   :   **Yes**

    If yes, Denote the qualification   :   **M.A., Ph.D.**

    For how long has the position been vacant   :   **No vacant**

2. Number of profession Development programmes held
    for the non-teaching staff (last two years)   :   **No**

3. Financial resources of the college (approximate amount-Last year's data

    Grant-in-aid   -   **Yes - Audit report enclosed.**

    Fee from aided courses   -   **Yes –Audit report enclosed.**

    Donation   -   **Nil**

    Fee from self-funded courses -   **Nil**

    Any other (specify)   -   **Management**

4.   Statement of Expenditure (for last two years)

Item	Before last	Last year
Spent on permanent Teaching and non-teaching staff salary	**5049734=00**	**39,10540=00**
Spent on temporary staff salary	**119177=00**	**178800=00**
Spent on books journals and news papers	**45010=00**	**12481=00**
Spent on building development	**3,00,000=00**	**1,50,000=00**
Spent on telephone bills.	**3119=00**	**3172=00**
Spent on postages.	**1095=00**	**569=00**
Spent on Bank commission	**1795=00**	**1153=00**
Spent on TA & DA	**6306=00**	**33,910=00**
Spent on printing and stationery	**6418=00**	**24,501=00**
Spent on Miscellaneous expenditure	**8497=00**	**11,817=00**
Spent on Auditors remuneration	**5000=00**	**5000=00**
Spent on computer	**2,00,000=00**	**-**
Spent on ETDs filing fees	**1465=00**	**-**
TOTAL:	**57,48,711=00**	**43,31,943=00**

Note: The institution may provide the details regarding the above table as per the heads
Of a/cs being maintained. However, care may be taken to cover the above items

5.   Dates of meetings of Academic and Administrative
Bodies during the last two Years   : Last year   Year before last
Governing Body   : **2009-10   2008-09**

28-06-09   26-05-08
04-10-09   28-08-08
31-01-10   10-12-08
25-04-10   25-01-09

27-06-10   31-05-09

Internal Admn. Bodies (mention only	1) Academic Committee,
Three most important bodies)	2) Examination Committee,
Any other (specify)	3) Library Committee,
	4) Sports & Cultural Committee,

6.   Are there welfare schemes for the academic community?

Loans	-	**Bank Loan Facility**
Medical allowance	-	**No**
Any other (specify)	-	**No**

7. Are there ICT supported/computerized units/   -   **No**
Processes/activities for the following?

a) Administrative section/office	-	**Yes**
b) Finance Unit	-	**No**
c) Student Admissions	-	**Yes**
d) Placements	-	**No**
e) Aptitude Testing	-	No
f) Examinations	-	**Yes**
g) Student Records	-	**Yes**

Criterion VII:

Innovative Practices:

1. Has the institution established Internal Quality Assurance Mechanisms? - **Yes**

2. Do the students participate in the Quality Enhancement Initiatives of the Institution? - **Yes**

3. What is the percentage of the following student categories in the Institution?

   Year.-2009-10
   Total Students - 177

a.	SC	-	**26**	**14.68 %**
b.	ST	-	**07**	**03.35 %**
c.	OBC	-	**Nil**	**Nil**
d.	Women	-	**109**	**61.58 %**
e.	Differently abled	-	**Nil**	**Nil**
f.	Rural	-	**177**	**100%**
g.	Tribal	-	**Nil**	**Nil**
h.	Any other (specify)	-	**144**	**81.35 %**

4. What is the percentage of the following category of staff?

	Category	Teaching staff	%	Non-teaching staff	%
a	SC	**03**	**23%**	**Nil**	**-**
b	ST	**Nil**	**-**	**Nil**	**-**
c	OBC	**-**	**-**	**-**	**-**
d	Women	**02**	**15.38 %**	**02**	**20 %**
e	Physically challenged	**Nil**	**-**	**Nil**	**-**
f	General Category	**-**	**-**	**-**	**-**
g	Any other (specify)	**10**	**77 %**	**10**	**100 %**

5. What is the percentage incremental academic growth of the following category of the students for the last two batches?

	Category	At Admission		On completion of the course	
		Batch I	Batch II	Batch I	Batch II
a.	SC	**14**	**09**	**13**	**06**
b.	ST	**Nil**	**03**	**Nil**	**03**
c.	OBC	**-**	**-**	**-**	**-**
d.	Women	**34**	**36**	**26**	**34**
e.	Physically challenged	**-**	**-**	**-**	**-**
f.	General Category	**-**	**-**	**-**	**-**
g	Any other (specify)	**59**	**50**	**46**	**46**

III. INPUTS FROM THE DEPARTMENTS

1. Kannada

2. Hindi

3. English

4. Economics

5. History

6. Sociology

7. Political Science

8. Rural Development

III. (1) INPUTS FROM THE DEPARTMENTS

1. Name and address of the department: **KANNADA.**
   SHREE SIDDARAMESHWAR
   DEGREE COLLEGE, KAMALNAGAR

2. Telephone number/s   **08485- 285207 (COLLEGE)**

3. Date of establishment of the department: **July-1984**

4. Built-up area of the department in sq. m.   common

5. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Year: 2009-10

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.A. I **Basic + Opt.**	**U.G.**	**35%**	**Basic +Opt.=Total** **59 + 54 = 113**
B.A. II **Basic + Opt.**	**U.G.**	**35%**	**Basic +Opt.=Total** **32 + 27 = 59**
B.A. III	**U.G.**	**35%**	**31**
TOTAL			**112 203**

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	**03**	**00**	**03**
Teachers with Ph.D. or equivalent as the highest qualification	**02**	**00**	**02**
Teachers with PG or equivalent as the highest qualification	**01**	**00**	**01**
Teachers with other specific eligible qualification (B.Ed.)	**-**	-	**-**
Technical staff	-	-	-
Administrative staff	-	-	-

7. Does the department have academic, administrative and financial autonomy?

Academic matters

No

Administration

No

Finance   **No**

8. Number of students in the department during the current year:2009-10

	Female	**Male**	**Total**
Students from the same state where the college is located	**138**	**65**	**203**
Students from other states of India	**-**	**-**	**-**
NRI students	**-**	**-**	**-**
Other overseas students	**-**	**-**	**-**
Grand Total	**138**	**65**	**203**

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

                                    No

10. Furnish the following details (in figures)

• Books in the department library:	**496**
• Journals/periodicals subscribed by the department:	**05**
• Computers in the department:	**Common**
• Research projects completed during the last three years and their total outlay:	-
• Ongoing research projects	-
• Teachers who have attended national/international seminars during the last two years :	Shown on last page
• Teachers who have been resource persons at workshops/seminars during the last two years	-

11. Details of the last two batches of students:

	Batch 1			Batch 2		
	2008 - 2009			**2009 – 2010**		
	UG	**PG**	**Total**	**UG**	**PG**	**Total**
Admitted to the programme (entry year)	**40**	**-**	**40**	**37**	**-**	**37**
Drop-outs	**10**	**-**	**10**	**10**	**-**	**10**
Appeared for the final year exam	**30**	**-**	**30**	**27**	**-**	**27**
Passed in the final exam	**28**	**-**	**28**	**25**	**-**	**25**
Passed in first class	**20**	**-**	**20**	**16**	**-**	**16**
University ranks, if any (distinction)*	**07***	**-**	**07***	**04***	**-**	**04***

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned   : 02
Filled   : 03

13. How often were national/international seminars, workshops etc. organized at the department?

    Nil

14. Are there any international or national links/collaborations for teaching, research or both?
    Nil

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority)

Name of the Teaching staff	Design-nation	Highest Qual.	Specialization	Age	Sex
Dr. Somnath Nucha	**Associate professor.**	**M.A. Ph.D.**	**Kannada**	**57**	**Male**
Shri. J.M. Chimma	**Associate professor**	**M.A.B.Ed.**	**Kannada**	**47**	**Male**
Dr.Srinivas Bendre	**Part Time**	**M.A. Ph.D.**	**Kannada**	**43**	**Male**

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Dr. Somnath S.Nucha	31	-	-
Shri. J.M.Chimma	22	-	-
Dr.Srinivas Bendre	14	-	-

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

   Nil

17. What percentages of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

   Nil

18. List the major thrust areas within the subject in which research activities are being pursued.

   Nil

19. Give details of ongoing projects funded by external agencies.

   No

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortem facilities experimental surgery and medicine facilities *etc*.) acquired over the years?

   Nil

21. What is the total number of publications (add the list) of the department in the last five years?

   Nil

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

   Nil

23. What is the average work load in terms of actual contact lectures per week per teacher?
   15/hours per week

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

20 hours/week with the students

14 hours/week for extra circular activities

04 hours/ week for correction and test

01 hours/ week for assisting the principal

01 hours/ week with committees

25. Does the department monitor overall performance of students through regular assessments?

Yes

If yes, give methods and details of assessment.

Conducting class tests & seminars.

26. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

By Attending Refresher courses, Seminars workshops etc.

27. What is the annual budget allocation of the college to the department?

Management provides funds as and when required

28. How much of research funding has been generated by the teachers from other agencies?

Nil

29. Do the teachers offer consultancy services and earn revenue for the college/department?

No

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	**1:1**	**-**	**-**
Success rate (examination results)	**80-90 %**	**-**	**-**
Progression to higher education rate	**30 %**	**-**	**-**
Employment rate	**20 %**	**-**	**-**
Ratio of part-time teachers to full-time teachers	**1:2**	**-**	**-**
Ratio of academic staff to administrative staff	**-**	**-**	**-**

31. Furnish the following data :
   - Ratio of students to teachers   **68 : 1**
   - Number of research papers published   -

32. Has the department received any special support for teaching or research?
   Nil

33. Any other information which highlights the unique achievements of the   department:

   The details of the Orientation and Refresher Course, Seminars, Workshops, Conferences etc. attended by the teacher of the department are -

   (A) Dr. SOMNATH S. NUCHA.

   1) Participated in UGC-sponsored tow-day National level seminar on **Global Warming & Water Crisis.** Organized by C.B.College of Arts, Science & commerce, Bhalki.Dist.Bidar.During   6ᵗʰ &7ᵗʰ March 2010.
   2) Participated in NAAC-sponsored tow-day State level Workshop on **Re-Accreditation process and the roll of I.QA.C.** Organized by N.V. Arts, Science & commerce Degree College, Gulbarga. During 19ᵗʰ &20ᵗʰ Aug.2009.
   3) One-day state level seminar on **the various aspects of vachanas** organized by A.M.M.M.V.BIDAR on 17ᵗʰ April 2010
   4) Participated as resource person in one-day state level seminar organized jointly by ministry of culture Govt of India New Delhi and kasunamaya yuvak sangh Bidar on **diversity of folk literature** on 3ʳᵈ oct 2010 and delivered a lecture on "folk arts" Multilanguage.
   5) Participated in **poets meet** organized by "Devi mandir navaratra mahotsava Semite" Bhalki on 15-10-2010 and recited self composed poems.
   6) participated in a symposium on **maranave mahanavami** organized jointly by Basavatatva,prasar Kendra,Anubhava mantapa, sri Basavashvar devasthana panch committee, and B.K.D.B, Basavakalyna and delivered a lecture on "the socity envisaged by lord Basavashvar"

7) Contributed on article entitled **Folk Literature in Kannada** in Sahitya Jyoti, a collection of article published by Taluka Kannada Sahitya Parishat Bhalki in May 2010.

8) Contributed a poem in **Sharane Sumati Tai Ashture** a collection of articles and poems published by Basava Dharma Prasara Samsthe Hiremath Sansthan Bhalki edited by Dr. G.B.Visaji.

9) Recognized as guide for Ph.D & M. Phil. course by Kannada University, Hampi

10) Worked as a member of Board of Studies in Kannada at Gulbarga University Gulbarga.

11) Worked as Examiner, Chairman, Reviewer, and Paper Seter, Internal? External Examiner and Squad Member Etc.

12) Written and published literary articles.

(B) Shri.J.M.CHIMMA

1) Orientation Course – Mysore University, Mysore from 05-07-1993 to 31-07- 1993

2) Refresher Course – Mysore University, Mysore from 13-05-1996 to 08-06 1996

3) Refresher Course – Gulbarga University, Gulbarga from 01-03-2004 to 21- 03-2004

4). Refresher Course – Mysore University, Mysore from 28-09-2005 to 18-10-2005

5) Worked as a NSS Programme Officer for 3 years.

6) Attended NSS Training & Orientation Course at Mysore University, Mysore.

7) Life Member of Kannada Sahitya Parishad, Bangalore.

8) Worked as Examiner, Chairman, Reviewer, and Paper Seter, Internal? External Examiner and Squad Member Etc. Gulbarga University, Gulbarga.

9) Worked as Student Welfare Officer for Six years.

III. (2) INPUTS FROM THE DEPARTMENTS

1) Name and address of the department: **HINDI.**
                                             Shri.Siddarameshwar Degree
                                             College Kamalnagar

2) Telephone number/s   **(08485) - 285207**

3) Date of establishment of the department: **July-1984**

4) Built-up area of the department in sq. m.   - common

5) List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Year: 2009-10

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.A. Ist Basic + Opt	**U.G.**	**35%**	**Basic + Opt=Total 17 + 15 = 32**
B.A. IInd Basic +Optional.	**U.G.**	**35%**	**Basic + Opt=Total 14 + 07 = 21**
B.A. IIIrd Optionl	**U.G.**	**35%**	**04**
Total			**26 57**

6   Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	**01**	**01**	**02**
Teachers with Ph.D. or equivalent as the highest qualification	**-**	**-**	**-**
Teachers with PG or equivalent as the highest qualification	**-**	**-**	**-**
Teachers with other specific eligible qualification(M.Phl.)	**-**	**01**	**01**
Technical staff	**-**	**-**	**-**
Administrative staff	**-**	**-**	**-**

7) Does the department have academic, administrative and financial autonomy?

Academic matters   **No**

Administration   **No**

Finance   **No**

8) Number of students in the department during the current year:2009-10

	Female	**Male**	**Total**
Students from the same state where the college is located	**18**	**39**	**57**
Students from other states of India	-	-	-
NRI students	-	-	-
Other overseas students	-	-	-
Grand Total	**18**	**39**	**57**

9) Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?   :   **No**

10) Furnish the following details(in figures):

• Books in the department library:	**545**
• Journals/periodicals subscribed by the department:	**02**
• Computers in the department:	-
• Research projects completed during the last three years and their total outlay:	-
• Ongoing research projects	-
• Teachers who have attended national/international seminars during the last two years :	Shown on last page
• Teachers who have been resource persons at workshops/seminars during the last two years :	-

11) Details of the last two batches of students:

		Batch 1 2008-2009			Batch 2 2009-2010	

	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	11	-	11	04	-	04
Drop-outs	03	-	03	-	-	-
Appeared for the final year exam	05	-	05	04	-	04
Passed in the final exam	04	-	04	03	-	03
Passed in first class	02	-	02	02	-	02
University ranks, if any (distinction)*	-	-	-	-	-	-

12) What is the sanctioned teaching staff strength and the present position?
  Sanctioned   :   **01**
  Present position   :   **One Lecturer Appointed on Temporary Basis**

13) How often were national/international seminars, workshops etc. organized at the department?
  Nil

14) Are there any international or national links/collaborations for teaching, research or both?
  Nil

15).(a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Design-nation	Highest Qual.	Speciali Sation	Age	Sex
Shri.N.V.Patil	Associate. Professor	M.A.	Hindi	51	M
Smt.S.Jadhav	FTL	M.A.M.Phl.	Hindi	40	F

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Shri. N.V.Patil	22	-	-
Smt. S. Jadhav	08	-	-

16) How many from the teaching staff have received national/international recognition as fellows, awardees etc.?
   Nil

17) What percentage of the faculty is in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

   Nil

18) List the major thrust areas within the subject in which research activities are being pursued.

   Nil

19) Give details of ongoing projects funded by external agencies.

   Nil

20) What are the basic and advanced facilities, available (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortem facilities experimental surgery and medicine facilities *etc*.) acquired over the years?

   Nil

21) What is the total number of publications (add the list) of the department in the last five years?

   Nil

22) Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?
   Nil

23) What is the average work-load in terms of actual contact lectures per week per teacher?
   16/hours/per week

24) What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
   20 hours with students
   14 hours for preparation, correction and tests
   04 hours for extracurricular activities
   02 hours for assisting the Principal

25) Does the department monitor overall performance of students through regular assessments?
Yes

If yes, give methods and details of assessment.

By conducting Class test, Seminars, Quiz competition etc.

26) How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

By attending refresher & Orientation Courses, Seminars workshops etc

27) What is the annual budget allocation of the college to the department?

Subject to availability of funds.

28) How much of research funding has been generated by the teachers from other agencies?

Nil

29) Do the teachers offer Consultancy services and earn revenue for the college/department?
Nil

30) Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	**1:1**	**-**	**-**
Success rate (examination results)	**80%**	**-**	**-**
Progression to higher education rate	**60%**	**-**	**-**
Employment rate	**40%**	**-**	**-**
Ratio of part-time teachers to full-time teachers	**1:1**	**-**	**-**
Ratio of academic staff to administrative staff	**-**	**-**	**-**

31)

Furnish the following data:
- **Ratio of students to teachers** : **28 : 1**
- **Number of research papers published** : **-**

32) Has the department received any special support for teaching or research?
No

33) Any other information which highlights the unique achievements of the department:

The details of the Orientation and Refresher Course, Seminars, Workshops, Conferences etc. attended by the teachers of the department are -

Shri. N.V.PATIL

1.   Refresher Course of 27 days attended at University of Hyderabad from 31-01-1994 to 26-02-1994

2.   Refresher Course of 23 days attended at University of Calicut from 08-10-1996 to 29-10-1996

3.   Refresher Course of 22 days attended at Osmania University, Hyderabad from 12-10-1998 to 02-11-1998

4.   Orientation Course of 29 days attended at Osmania University, Hyderabad from   02-06-2004 to 30-06-2004

5.   Worked as NSS Programme Officer for 3 years from 01-06-1994 to 1997

6.   Attended NSS Training and Orientation Course for one week at Mysore   University, Mysore.

7.   Attended Aids Education (UTA Programme) at Gulbarga University, Gulbarga from 11-11-1995 to 14-11-1995 organized by Life Style Education Centre, Mysore.

8.   Attended two-day seminar in Hindi Department of Gulbarga University on the Special Study of Hindi Literature in Non-Hindi State, organized by Hyderabad Karnataka Hindi Professor and Cultural Association on 27-02-2007.

9.   Attended two-days training of Nodal Lecturers on Peer Education (CAEP) at Gulbarga Organized by Regional Joint Director of Collegiate Education, Gulbarga

10.   Presented a paper on "Bharatiya Loktantra: Patan-ki- Kagar Par"in an Orientation Course organized by Academi Staff College of Osmania University, Hyderabad.

11) Participated in MHRD sponsored tow day national level seminar on **Intellectual Property right.** Organized by Karnataka Art's, Science & Commerce Degree College, Bidar. During 29th &30th oct.2007.

12) Participated in U.G.C. sponsored tow day national level seminar on the occasion of the birth anniversary of Dr.Bachana & Dr. Denakar   Organized by Shri Krishana Degree College .Gunjote. (Maharashtra.) During 7th & 8th Jan 2008.

13) Participated in RANABHOOMI-09 national level **Technical & Cultural Fest as a Judge for Literary events in Hindi Competition** Organized by Rural Engineering College.Bhalki. Dist. Bidar. (Karnataka)

15) Participated in U.G.C. sponsored tow day national level seminar on Dr. B.R. Ambedkar and Modern India Organize   by Dr. B.R. Ambedkar study center, Gulbarga University, Gulbarga. During 28th & 29th April 2009.

16) Prepared Question Bank in Hindi for undergraduate students of K.S.O.U. Organized by Hindi Department of Karnataka State Open University, Mysore. During 15th to 20th June 2009.

17) Participated in NAAC sponsored tow day State level Workshop on-**Re-Accreditation process and the roll of I.QA.C.** Organized by N.V. Arts, Science & commerce Degree College, Gulbarga. During 19th &20th Aug.2009.

18) Participated in U.G.C. sponsored tow-day National level seminar on **Jana Sanchar Madhayam aur Hindi.** Organized by C.S.Bembalagi   Arts, Science & commerce Degree College, Ramdurg. During 28th & 29th

19) Participated in U.G.C. sponsored tow-day National level seminar on- **Globalization and Hindi Literature** Organized by Mahatma Basweshwar Degree College, Latur (Maharashtra.) During 27th & 28th Feb. 2010.

20) Participated in U.G.C. sponsored tow-day National level seminar on- **Global Warming & Water Crisis.** Organized by C.B.College of Arts, Science & commerce, Bhalki.Dist.Bidar.During   6th &7th March 2010.

21) Participated in U.G.C.sponsored tow-day National level seminar on-**Mediya Aur Samaja** Organized by Dayanand Arts Degree College, Latur. (Maharashtra). During 12th&13th March 2010

22) Participated in one-day State level seminar on **Stri lekhana-Pratibadhata Aur Pratibandha.** Jointly organized by Hyderabad Karnataka Hindi Lecturer Literary and Cultural Sangha and Hindi Dept. of Gulbarga University, Gulbarga. During 5th May 2010.

23) Participated in one-day State level seminar on **Hyderabad Karnataka Freedom Movement and Hindi** jointly organized by Hyderabad Karnataka Hindi Lecturer Literary and Cultural Sangha and Hindi Dept. of Gulbarga University, Gulbarga. During 5th May 2010.

24) Worked as Examiner, Chairman, Reviewer, and Paper Seter, Internal? External Examiner and Squad Member Etc in Gulbarga University, Gulbarga.

25) Appointed as B.O.E. Member, in Hindi Department of Karnataka State Open University, Mysore. For Academic year 2010-11

III. (3) INPUTS FROM THE DEPARTMENTS

1) Name and address of the department: **ENGLISH**
   Shri. Siddarameshwar Degree College
   Kamalngar

2) Telephone number/s   **(08485) 285207**

3) Date of establishment of the department: **July-1984**

4) Built-up area of the department in sq. m.   - common

5) List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Year: 2009-10

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.A.Ist Basic	**U.G.**	**35%**	**76**
B.A.II Basic	**U.G.**	**35%**	**46**
Nil	**-**	**-**	**-**
Total			**122**

6) Number of teaching, technical and administrative staff of the department.

	Male	**Female**	**Total**
Total no. of teachers	**01**	**-**	**01**
Teachers with Ph.D. or equivalent as the highest qualification	**-**	**-**	**-**
Teachers with PG or equivalent as the highest qualification	**01**	**-**	**01**
Teachers with other specific eligible qualification(specify)	**-**	**-**	**-**
Technical staff	**-**	**-**	**-**
Administrative staff	**-**	**-**	**-**

7) Does the department have academic, administrative and financial autonomy?

Academic matters	**No**	-
Administration	**No**	-
Finance	**No**	-

8) Number of students in the department during the current year : **2009-10**

	Female	Male	Total
Students from the same state where the college is located	74	48	122
Students from other states of India	-	-	-
NRI students	-	-	-
Other overseas students	-	-	-
Grand Total	74	48	122

9) Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

No

10) Furnish the following details(in figures):

• Books in the department library:	**087**
• Journals/periodicals subscribed by the department:	-
• Computers in the department:	-
• Research projects completed during the last three years and their total outlay:	-
• Ongoing research projects	-
• Teachers who have attended national/international seminars during the last two years :	Shown on last page
• Teachers who have been resource persons at workshops/seminars during the last two years :	-

11) Details of the last two batches of students:

	Batch 1 2008-2009			**Batch 2** 2009-2010		
	UG	**PG**	**Total**	**UG**	**PG**	**Total**
Admitted to the programme (entry year)	-	-	-	-	-	-
Drop-outs	-	-	-	-	-	-
Appeared for the final year exam	-	-	-	-	-	-
Passed in the final exam	-	-	-	-	-	-
Passed in first class	-	-	-	-	-	-
University ranks, if any	-	-		-	-	-

12) What is the sanctioned teaching staff strength and the present position?
Sanctioned: **01**
Filled: **01** by a teacher on deputation

13) How often were national/international seminars, workshops etc. organized at the department?
> **Nil**

14) Are there any international or national links/collaborations for teaching, research or both?
> **Nil**

15). (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Design-nation	Highest Qual.	Speciali-Sation	Age	Sex
Prof .V.S.SURYAN	**Associate Professor**	**M.A. M.Phil.**	**Shakespe are**	**58**	**Male**

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Prof .V.S.SURYAN	**34**	**-**	**-**
-	-	-	-

---

16) How many from the teaching staff have received national/international recognition as fellows, awardees etc.?   **-NIL-**

17) What percentage of the faculty are in active research (guiding research scholars, Operating projects, publishing regularly, etc.)?

     Nil

18) List the major thrust areas within the subject in which research activities are being pursued.

     Nil

19) Give details of ongoing projects funded by external agencies.

     No

20) What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medicine facilities *etc*.) acquired over the years?

     Nil

21) What is the total number of publications (add the list) of the department in the last five years?

     Nil

22) Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

      Nil

23) What is the average workload in terms of actual contact lectures per week per teacher?
    08 Hours/per week

24) What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
    06 hours with students

    02 hours for tests and corrections

    02 hours with committees

25) Does the department monitor overall performance of students through regular assessments?

   Yes, by Conducting tests, discussions and Seminars.

26) How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.
   Attending Refresher course Seminars and Reading various books concerning the course etc.

27) What is the annual budget allocation of the college to the department?

   As per the requirements out of college budget -

28) How much of research funding has been generated by the teachers from other agencies?

   Nil

29) Do the teachers offer Consultancy services and earn revenue for the college/department?

   Nil

30) Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	**1:1**	-	-
Success rate (examination results)	**50 %**	-	-
Progression to higher education rate	**30 %**	-	-
Employment rate	**30 %**	-	-
Ratio of part-time teachers to full-time teachers	**1:0**	-	-
Ratio of academic staff to administrative staff	**1:0**	-	-

31) Furnish the following data :

   - Ratio of students to teachers :   **122 : 1**
   - Number of research papers published: -

32) Has the department received any special support for teaching or research?

   Nil

---

33) Any other information which highlights the unique achievements of the   department:

The details of the Orientation and Refresher Course, Seminars, Workshops, Conferences etc. attended by the teacher of the department are -

   Prof .V.S.SURYAN

1.   Recognized as guide for M.Phil Course by Vinayaka Mission University and

         Madurai Kamraj University.

2.   Worked as Resource person at Orientation Programme for High school   Teachers

         organized by Maulana Azad National Urdu University.

3.   Worked as Resource Person at Orientation Programme for High

       school Teacher Organized by District Institute of Education

       and Training Bidar

4.   Worked as Resource Person at Orientation Programme for P.U. Lecturers Conducted

by the Deputy Director of Pre University and vocational Education   Bidar.

5.   Underwent Global Skills Enhancement Programme Organized by Infosys at

         Hyderabad and Mysore.

6.   Organized UGC sponsored Two day National Level Seminar on "Global   Warming

         and Water Crisis" and "Recent Trends in Information Technology" at C.B.

         College Bhalki in the capacity of Principal.

7.   Attended several seminars on English Language and Literature as well as Re-

         accreditation Methodology of NAAC at various places.

III. (4) INPUTS FROM THE DEPARTMENTS

1) Name and address of the department : **ECONOMICS**
                                          Shri. Siddarameshwar Degree College
                                          Kamalngar

2) Telephone number/s : **(08485) 285207**

3) Date of establishment of the department: **July-1984**

4) Built-up area of the department in sq. m.: - common

5) List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Year: 2009-10

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.A.Ist	U.G.	35%	33
B.A.II „	U.G.	35%	12
B.A.III „	U.G.	35%	19
Total			64

6) Number of teaching, technical and administrative staff of the department.

	Male	Femal	Total
Total no. of teachers	01	-	01
Teachers with Ph.D. or equivalent as the highest qualification	-	-	-
Teachers with PG or equivalent as the highest qualification	01	-	01
Teachers with other specific eligible qualification (specify)	-	-	-
Technical staff	-	-	-
Administrative staff	-	-	-

7) Does the department have academic, administrative and financial autonomy?

Academic matters	**No**	-
Administration	**No**	-
Finance	**No**	-

8) Number of students in the department during the current year : **2009-2010**

	Female	Male	Total
Students from the same state where the college is located	36	28	64
Students from other states of India	-	-	-
NRI students	-	-	-
Other overseas students	-	-	-
Grand Total	36	28	64

9) Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

   No

10) Furnish the following details(in figures):

• Books in the department library:	**539**
• Journals/periodicals subscribed by the department:	**-**
• Computers in the department:	**-**
• Research projects completed during the last three years and their total outlay:	**-**
• Ongoing research projects	**-**
• Teachers who have attended national/international seminars during the last two years :	Shown on last page
• Teachers who have been resource persons at workshops/seminars during the last two years :	**-**

11) Details of the last two batches of students:

	Batch 1 2008-2009			**Batch 2** 2009-2010		
	UG	**PG**	**Total**	**UG**	**PG**	**Total**
Admitted to the programme (entry year)	**22**	**-**	**22**	**21**	**-**	**21**
Drop-outs	**06**	**-**	**06**	**05**	**-**	**05**
Appeared for the final year exam	**16**	**-**	**16**	**16**	**-**	**16**
Passed in the final exam	**10**	**-**	**10**	**12**	**-**	**12**
Passed in first class	**06**	**-**	**06**	**6**	**-**	**6**
University ranks, if any (distinction)*	**04***	**-**	**04***	**02***	**-**	**02***

12 What is the sanctioned teaching staff strength and the present position?
Sanctioned: **01**
Filled: **01**

13) How often were national/international seminars, workshops etc. organized at the department?
                Nil

14) Are there any international or national links/collaborations for teaching, research or both?
                Nil

15). (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	**Design-nation**	**Highest Qual.**	**Speciali-sation**	**Age**	**Sex**
Prof. Ravidas.J.	**Associate. Professor**	**M.A. M.Phl.**	**Economics**		**Male**
-	-	-	-	-	-

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Prof. Ravidas.J.	22	-	-
-	-	-	-

16) How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

Nil

17) What percentages of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

Nil

18) List the major thrust areas within the subject in which research activities are being pursued.

Nil

19) Give details of ongoing projects funded by external agencies.

No

20) What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medicine facilities *etc*.) acquired over the years?

Nil

21) What is the total number of publications (add the list) of the department in the last five years?

Nil

22) Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Nil

23) What is the average work load in terms of actual contact lectures per week per teacher?

16/ Hours/ per week

24) What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

> **22 hours with students**
> **14 hours for tests and corrections**
> **04 hours with committees**
> **02 hours with Principal**

25) Does the department monitor overall performance of students through regular assessments?

> **Yes**

By Conducting Class test Seminars

26) How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

> **By attending refresher course and Orientation course Seminars and workshop. Reading various books concerning the courses and taking motes.**

27) What is the annual budget allocation of the college to the department?

As per requirements out of College Budget.

28) How much of research funding has been generated by the teachers from other agencies?
Nil

29) Do the teachers offer consultancy services and earn revenue for the college/department?

Nil

30) Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	-	-
Success rate (examination results)	85-90%	-	-
Progression to higher education rate	50 %	-	-
Employment rate	40 %	-	-
Ratio of part-time teachers to full-time teachers	0:1	-	-
Ratio of academic staff to administrative staff	1:0	-	-

31) Furnish the following data :
   - **Ratio of students to teachers** : **64 :1**
   - **Number of research papers published** : **-**

32) Has the department received any special support for teaching or research?
   Nil

33) Any other information which highlights the unique achievements of the department:

   The details of the Orientation and Refresher Course, Seminars, Workshops, Conferences etc. attended by the teacher of the department are -

Shri. RAVIDAS.J.

1) Orientation course of 27 days attended at Karnataka University Dharwad from 19-09-1988 to 15-10-1988

2) Refresher Course of 23 days attended at Central University of Hyderabad from 17-11-1999 to 09-12-1999.

3) Refresher Course of 21 days attended at Central University of Hyderabad from 01-11-2000 to 21-11-2000.

4) Participated in U.G.C. sponsored tow-day National level seminar on- **Global Warming & Water Crisis.** Organized by C.B.College of Arts, Science & commerce, Bhalki.Dist.Bidar.During   6th &7th March 2010.

5) Attended One-day Notional level Seminar on **Kannada Research Methodology** Organized by Kannada Abhiruddhi Pradhikar at Karnataka Research Institute.Bidar.

III. (5) INPUTS FROM THE DEPARTMENTS

1) Name and address of the department: **HISTORY**
Shri. Siddarameshwar Degree College Kamalngar

2) Telephone number/s **(08485) 285207**

3) Date of establishment of the department: **July-1984**

4) Built-up area of the department in sq. m.   -

5) List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Year: 2006-07

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.A.Ist	U.G.	35%	54
B.A.II	U.G.	35%	27
B.A.III	U.G.	35%	32
Total			113

6) Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers		01	01
Teachers with Ph.D. or equivalent as the highest qualification	-	01	01
Teachers with PG or equivalent as the highest qualification	01	-	01
Teachers with other specific eligible qualification(specify)	-	-	-
Technical staff	-	-	-
Administrative staff	-	-	-

7) Does the department have academic, administrative and financial autonomy?

Academic matters	**No**	-
Administration	**No**	-
Finance	**No**	-

8) Number of students in the department during the current year:2009-10

	Female	Male	Total
Students from the same state where the college is located	**74**	**39**	**113**
Students from other states of India	-	-	-
NRI students	-	-	-
Other overseas students	-	-	-
Grand Total	**74**	**39**	**113**

9) Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

   No

10) Furnish the following details(in figures):

• Books in the department library:	**621**
• Journals/periodicals subscribed by the department:	-
• Computers in the department:	
• Research projects completed during the last three years and their total outlay:	-
• Ongoing research projects	-
• Teachers who have attended national/international seminars during the last two years :	Shown on last page
• Teachers who have been resource persons at workshops/seminars during the last two years :	-

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11) Details of the last two batches of students:

	Batch 1 2008-2009			Batch 2 2009-2010		
	UG	**PG**	**Total**	**UG**	**PG**	**Total**
Admitted to the programme (entry year)	**40**	**-**	**40**	**37**	**-**	**37**
Drop-outs	**10**	**-**	**10**	**09**	**-**	**09**
Appeared for the final year exam	**30**	**-**	**30**	**28**	**-**	**28**
Passed in the final exam	**22**	**-**	**22**	**24**	**-**	**24**
Passed in first class	**20**	**-**	**20**	**18**	**-**	**18**
University ranks, if any (distinction)*	**07***	**-**	**07***	**02***	**-**	**02***

12) What is the sanctioned teaching staff strength and the present position?

Sanctioned   :   **01**
Filled   :   **01**

13) How often were national/international seminars, workshops etc. organized at the department?
Nil

14) Are there any international or national links/collaborations for teaching, research or both?
Nil

15). (a)   List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Design-nation	Highest Qual.	Speciali-Sation	Age	Sex
DR.K.NAGAVANAJA	**Associate. Professor**	**M.A. Ph.D.**	**History**	**56**	**Female**
-	-	-	-	-	-

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
DR.K. NAGAVANAJA	30	-	-
-	-	-	-

16) How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

Nil

17) What percentages of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

Nil

18) List the major thrust areas within the subject in which research activities are being pursued.

Nil

19) Give details of ongoing projects funded by external agencies.

No

20) What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medicine facilities *etc*.) acquired over the years?

Nil

21) What is the total number of publications (add the list) of the department in the last five years?

Nil

22) Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Nil

23) What is the average work load in terms of actual contact lectures per week per teacher?

16/ Hours per week

24) What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

22 hours with students
14 hours for tests and corrections
04 hours with committees
04 hours with Principal

25) Does the department monitor overall performance of students through regular assessments?

Yes by Conducting tests, discussions and seminars.

26) How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

By attending refresher course and seminars, Reading various books Concerning the courses and taking notes.

27) What is the annual budget allocation of the college to the department?

As per the requirements out of college budget -

28) How much of research funding has been generated by the teachers from other agencies?

Nil

29) Do the teachers offer Consultancy services and earn revenue for the college/department?
Nil

30) Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	**1;1**	-	-
Success rate (examination results)	**80-90%**	-	-
Progression to higher education rate	**50-60%**	-	-
Employment rate	**40 %**	-	-
Ratio of part-time teachers to full-time teachers	**0:1**	-	-
Ratio of academic staff to administrative staff	**-**	-	-

31) Furnish the following data :
- Ratio of students to teachers :   **113 : 1**
- Number of research papers published: -   Nil

32) Has the department received any special support for teaching or research?

Nil

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33) Any other information which highlights the unique achievements of the
department:

**The details of the Orientation and Refresher Course, Seminars,
Workshops, Conferences etc. attended by the teacher of the department are -**

Dr.K.NAGAVANAJA.

1) Refresher Course of 22 days attended at Central University of Hyderabad from
20-02-1996 to 11-03-1996.

2) Refresher Course of 20 days attended at Shimali Himachal University from

17-11-1997 to 06-12-1997.

3) Refresher Course of 20 days attended at Dharwad Karnataka University from

17-08-1999 to 06-09-1999.

4) Participated in two-day Workshop in N.V.Arts, Commerce College. Gulbarga on
30th &31st July 2009.

5) Attended two-day Notional level Seminar on the Topic- Recent trends in History
/ Objectivity in History.

6) Participated at Library of Gulbarga University, Gulbarga. On 25th & 26th August
2009 A training program on ICT and E learning Teaching and Research in
History and Archeology.

7) Attended One-day Notional level Seminar on Problems and Prospects of
Bahamani Dynasty at S.V.ESocietys A.M.M.M.V. Bidar.during 17th April 2010.

8) Attended one-day Notional level Seminar on Preservation of Historical
monuments at B.V.B Degree College Bidar. During 20th April 2010.

9) Attended two-day Notional level Seminar on Global Warming of Water Crises at
S.V.E.Societys C.B.College Bhalki during 6th & 7th March 2010

10) Attended One-day Notional level Seminar on International Day of Youth Organized by Ramchander Mission, Bidar.on 12thAugust 2010.

11) Notional level Seminar on Kannada Research Methodology Organized by Kannada Abhiruddhi Attended One-day Pradhikar at Karnataka Research Institute.Bidar

12) Recognized as guide for M. Phil. course by Kannada University, Hampi.

13) Worked as BOE chairperson for four years in women's University, Bijapur.

14) Completed Post Graguate Diploma Course in kannada.

15) Completed Post Graguate Diploma Course in Epigraphy.

16) Attended Indian History Conference.

17) Attended South Indian History conference.

18) Attended Karnataka History Conference.

III. (6) INPUTS FROM THE DEPARTMENTS

1) Name and address of the department: **SOCIOLOGY**
                                            Shri. Siddarameshwar Degree College Kamalngar

2) Telephone number/s   **(08485)   285207**

3) Date of establishment of the department: **July-1984**

4) Built-up area of the department in sq. m.   -

5) List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Year: 2009-10

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.A.Ist	**U.G.**	**35%**	**22**
B.A.II „	**U.G.**	**35%**	**19**
B.A.III „	**U.G.**	**35%**	**24**
Total			**65**

6) Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	**01**	**-**	**01**
Teachers with Ph.D. or equivalent as the highest qualification	**-**	**-**	**-**
Teachers with PG or equivalent as the highest qualification	**01**	**-**	**01**
Teachers with other specific eligible qualification(M.Phl.)	**01**	**-**	**01**
Technical staff	-	-	-
Administrative staff	-	-	-

7) Does the department have academic, administrative and financial autonomy?

Academic matters	**No**
Administration	**No**
Finance	**No**

8) Number of students in the department during the current year: **2009-10**

	Female	Male	Total
Students from the same state where the college is located	**34**	**31**	**65**
Students from other states of India	**-**	**-**	**-**
NRI students	**-**	**-**	**-**
Other overseas students	**-**	**-**	**-**
Grand Total	**34**	**31**	**65**

9) Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

No

10) Furnish the following details(in figures):

• Books in the department library:	**620**
• Journals/periodicals subscribed by the department:	-
• Computers in the department:	-
• Research projects completed during the last three years and their total outlay:	-
• Ongoing research projects	-
• Teachers who have attended national/international seminars during the last two years :	Shown on last page
• Teachers who have been resource persons at workshops/seminars during the last two years :	-

11) Details of the last two batches of students:

	Batch 1 2008-2009			Batch 2 2009-2010		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	33	-	33	25	-	25
Drop-outs	11	-	11	06	-	06
Appeared for the final year exam	22	-	22	19	-	19
Passed in the final exam	18	-	18	15	-	15
Passed in first class	15	-	15	10	-	10
University ranks, if any (distinction)*	04*	-	04*	02*	-	02*

12) What is the sanctioned teaching staff strength and the present position?

Sanctioned: **01**
Filled: **01**

12) How often were national/international seminars, workshops etc. organized at the department?
Nil

13) Are there any international or national links/collaborations for teaching, research or both?
Nil

15). (a)   List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Design-nation	Highest Qual.	Speciali-Sation	Age	Sex
Shri.S.N.Shivankar	**Associate Professor**	**M.A. M.Phl.**	**Sociolagy**	**49 y.**	**Male**
-	-	-	-	-	-

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Shri.S.N.Shivankar	22 Y.	-	-
-		-	-

16) How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

Nil

17) What percentages of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

Nil

18) List the major thrust areas within the subject in which research activities are being pursued.

Nil

19) Give details of ongoing projects funded by external agencies.

No

20) What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medicine facilities *etc*.) acquired over the years?

Nil

21) What is the total number of publications (add the list) of the department in the last five years?

Nil

22) Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Nil

23) What is the average work load in terms of actual contact lectures per week per teacher?

16/ Hours per week

24) What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

22 hours with students

14 hours for tests and corrections

04 hours with committees

04 hours with Principal

25) Does the department monitor overall performance of students through regular assessments?
Yes
By Conducting tests, discussions and seminars.

26) How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.
Attending refresher course and seminars Reading various books concerning the courses and taking notes.

27) What is the annual budget allocation of the college to the department?

As per the requirements out of College Budget.

28) How much of research funding has been generated by the teachers from other agencies?

Nil

29) Do the teachers offer Consultancy services and earn revenue for the college/department?

Nil

30) Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	**1:1**	**-**	**-**
Success rate (examination results)	**70-80%**	**-**	**-**
Progression to higher education rate	**50%**	**-**	**-**
Employment rate	**30 %**	**-**	**-**
Ratio of part-time teachers to full-time teachers	**0:1**	**-**	**-**
Ratio of academic staff to administrative staff	**-**	**-**	**-**

31) Furnish the following data :

- Ratio of students to teachers   :   **65 : 1**

- Number of research papers published: -   Nil

32) Has the department received any special support for teaching or research?

   Nil

33) Any other information which highlights the unique achievements of the department:

34) **The details of the Orientation and Refresher Course, Seminars, Workshops, Conferences etc. attended by the teacher of the department are -**

Shri. S.N.SHIVANKAR

1. Attended Refresher Course at Mysore University, Mysore from 11-06-1990 to 30-06-1990

2. Refresher Course attended at Lakhnow.University, Lakhanow from 02-11-1992 to 30-11-1992

3. Orientation Course attended at J.N.University, Delhi from 20-09-1993 to 15-10-1993

4. Refresher Course attended at Gulbarga University, Gulbarga from 26-09-1998 to 16-10-1998

5. Worked as NSS Programme Officer for 6 years.

6. Attended NSS Training and Orientation Course at Mysore from 28-06-1986 to 31-06-1986

7. Worked as a Member of Board of Studies in Sociology at G.U.G.

8. Life Member of All India Sociological Society, New-Delhi, Bangalore, Gulbarga etc.

9. Life member of Kannada Sahitya Parsishad, Bangalore.

10. Worked as a Joint Secretary Private College Teacher Association, G.U.G.

11. Worked as a President Taluka Kannada Sahitya Parishad, Aurad (B).

12. Two Lecturer series published by Prasarang G.U.G. (a) Janasankya Spota

(b) Bharatiya Mahileyaru Sthanamana

13. Written so many articles on social problem and attended guest lecturer in NSS/Social Programmes.

14. Two Radio talk about Chintana by Akashwani., Gulbarga.

15. Received Rajyotsava Dist.Award by Kannada Sahitya Parishad, Bidar.

16. Worked as Examiner, Chairman, Reviewer, Paper seter, Int/Ext.Sr.Supervisor and Squad Member etc.

17. Working as Master Trainee to the Enumerators and Supervisors under Indian Population Census

19. Working as General Secretary of Gulbarga University Private College Teachers´ Association.

20. Working as General Secretary at Sociological Society of Gulbarga University, Gulbarga.

21) Participate in 2 day National level seminar and 1 day National level conference on "Restructuring and Privatization of Higher Education in India Inclusiveness and Access "Organized jointly by AIFUCTO and NMUCTD at North Maharashtra University, Jalgaon (Maharashtra) on 19th, 20th, and 21st Nov 2010.

III. (7) INPUTS FROM THE DEPARTMENTS

1) Name and address of the department: **POLITICAL SCIENCE**
Shri. Siddarameshwar Degree College
Kamalngar

2) Telephone number/s **(08485) 285207**

3) Date of establishment of the department: **July-1984**

4) Built-up area of the department in sq. m. -

5) List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Year: 2009-10

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.A.Ist	**U.G.**	**35%**	**43**
B.A.II „	**U.G.**	**35%**	**34**
B.A.III „	**U.G.**	**35%**	**37**
Total			**114**

6) Number of teaching, technical and administrative staff of the department.

	Male	**Female**	**Total**
Total no. of teachers	**01**	**-**	**01**
Teachers with Ph.D. or equivalent as the highest qualification	**-**	**-**	**--**
Teachers with PG or equivalent as the highest qualification	**01**	**-**	**01**
Teachers with other specific eligible qualification(specify)	**-**	**-**	**-**
Technical staff	**-**	**-**	**-**
Administrative staff	**-**	**-**	**-**

7) Does the department have academic, administrative and financial autonomy?

Academic matters	**No**	-
Administration	**No**	-
Finance	**No**	-

8) Number of students in the department during the current year: **2009-10**

	Female	**Male**	**Total**
Students from the same state where the college is located	**72**	**42**	**114**
Students from other states of India	-	-	-
NRI students	-	-	-
Other overseas students	-	-	
Grand Total	**72**	**42**	**114**

9) Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

   No

10) Furnish the following details(in figures):

• Books in the department library:	**875**
• Journals/periodicals subscribed by the department:	-
• Computers in the department:	-
• Research projects completed during the last three years and their total outlay:	-
• Ongoing research projects	-
• Teachers who have attended national/international seminars during the last two years :	Shown on last page
• Teachers who have been resource persons at workshops/seminars during the last two years :	-

11) Details of the last two batches of students:

	Batch 1 2008-2009			Batch 2 2009-2010		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	51	-	51	37	-	37
Drop-outs	14	-	14	05	-	05
Appeared for the final year exam	37	-	37	32	-	32
Passed in the final exam	36	-	36	32	-	32
Passed in first class	31	-	31	26	-	26
University ranks, if any (distinction)*	07*	-	07*	02*	-	02*

12) What is the sanctioned teaching staff strength and the present position?

Sanctioned: **01**
Filled: **01**   **Temporary Lecturer is appointed**

13) How often were national/international seminars, workshops etc. organized at the department?

   Nil

14) Are there any international or national links/collaborations for teaching, research or both?

   Nil

15) (a)   List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Design-nation	Highest Qual.	Speciali-Sation	Age	Sex
SHRI. JAIRAJ. MATHA	**F.T.L.**	**M.A.**	**Pol. Science.**	**46**	**Male**
-	-	-	-	-	

b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
SHRI. JAIRAJ. MATHA	07	-	-
-	-	-	-

16) How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

Nil

17) What percentages of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

Nil

18) List the major thrust areas within the subject in which research activities are being pursued.

Nil

19) Give details of ongoing projects funded by external agencies.
No

20) What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medicine facilities *etc*.) acquired over the years?

NIL

21) What is the total number of publications (add the list) of the department in the last five years?

Nil

22) Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Nil

23) What is the average work load in terms of actual contact lectures per week per teacher?

16/ Hours per week

24) What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

22 hours with students

10 hours for tests and corrections

04 hours with committees

04 hours with Principal

25) Does the department monitor overall performance of students through regular assessments?
Yes
By Conducting tests, discussions and Seminars.

26) How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Attending refresher course and seminars Reading various books concerning the courses and taking notes.

27) What is the annual budget allocation of the college to the department?

As per the requirements out of college budget -

28) How much of research funding has been generated by the teachers from other agencies?
Nil

29) Do the teachers offer Consultancy services and earn revenue for the college/department?
Nil

30) Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	**1:1**	**-**	**-**
Success rate (examination results)	**70-80%**	**-**	**-**
Progression to higher education rate	**40-50 %**	**-**	**-**
Employment rate	**20 %**	**-**	**-**
Ratio of part-time teachers to full-time teachers	**1:1**	-	-
Ratio of academic staff to administrative staff	**-**	-	-

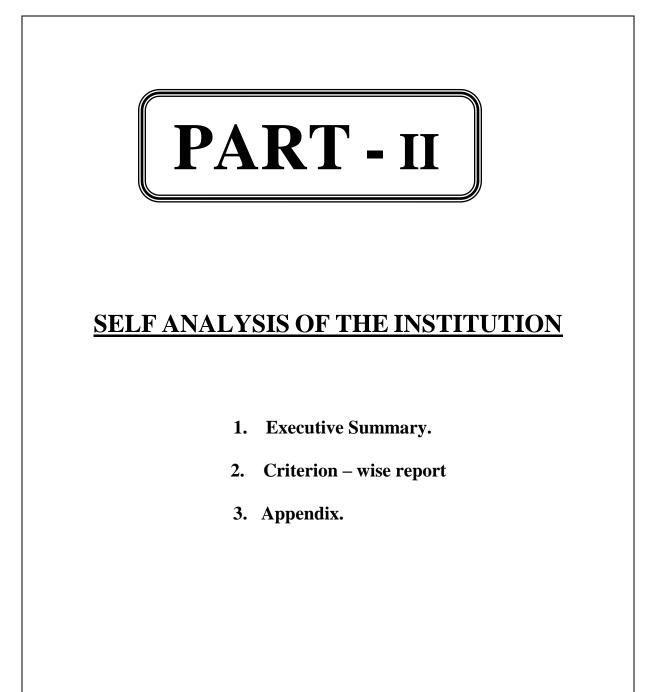31) Furnish the following data :

- Ratio of students to teachers   :   **114 : 1**
- Number of research papers published: -

32) Has the department received any special support for teaching or research?

   Nil

33) Any other information which highlights the unique achievements of the department:

      The details of the Orientation and Refresher Course, Seminars, Workshops, Conferences etc. attended by the teacher of the department are -

SHRI. JAIRAJ. MATHA

III. (8) INPUTS FROM THE DEPARTMENTS

1) Name and address of the department: **RURAL DEVELOPMENT**
                                               Shri. Siddarameshwar Degree College
                                               Kamalngar

2) Telephone number/s   **(08485) 285207**

3) Date of establishment of the department: **1984**

4) Built-up area of the department in sq. m.   Nil

5) List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Year: 2009-10

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.A.Ist	**U.G.**	**35%**	**07**
B.A.II	**U.G.**	**35%**	**12**
B.A.III	**U.G.**	**35%**	**18**
Total			**37**

6) Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	**01**	**-**	**01**
Teachers with Ph.D. or equivalent as the highest qualification	**-**	**-**	**-**
Teachers with PG or equivalent as the highest qualification	**-**	**-**	**-**
Teachers with other specific eligible qualification SLET.	**01**	**-**	**01**
Technical staff	**-**	**-**	**-**
Administrative staff	**-**	**-**	**-**

7) Does the department have academic, administrative and financial autonomy?

Academic matters	**No**	-
Administration	**No**	-
Finance	**No**	-

8) Number of students in the department during the current year : **2009-10**

	Female	**Male**	**Total**
Students from the same state where the college is located	**23**	**14**	**37**
Students from other states of India	-	-	-
NRI students	-	-	-
Other overseas students		-	-
Grand Total	**23**	**14**	**37**

9) Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

No

10) Furnish the following details (in figures):

• Books in the department library:	**314**
• Journals/periodicals subscribed by the department:	-
• Computers in the department:	-
• Research projects completed during the last three years and their total outlay:	-
• Ongoing research projects	-
• Teachers who have attended national/international seminars during the last two years :	Shown on last page
• Teachers who have been resource persons at workshops/seminars during the last two years :	-

11) 11)

Details of the last two batches of students:

	Batch 1 2008-2009			Batch 2 2009-2010		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	22	-	22	21	-	21
Drop-outs	06	-	06	06	-	06
Appeared for the final year exam	16	-	16	15	-	15
Passed in the final exam	12	-	12	13	-	13
Passed in first class	08	-	08	08	-	08
University ranks, if any (distinction)*	04*	-	04*	02*	-	02*

12) What is the sanctioned teaching staff strength and the present position?

    Sanctioned: - one-
    Filled: - one temporary lecturer appointed.

11) How often were national/international seminars, workshops etc. organized at the department?

   Nil

12) Are there any international or national links/collaborations for teaching, research or both?

   Nil

15). (a)   List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Design-nation	Highest Qual.	Speciali-Sation	Age	Sex
Shri.D.Ganpati	**PTL**	**M.A. SLET**	**R.D.**	**41 y.**	**M**
-	-	-		-	

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Shri.D.Ganapati	10 y.	-	-
-	-	-	-

16) How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

   Nil

17) What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

   Nil

18) List the major thrust areas within the subject in which research activities are being pursued.

   Nil

19) Give details of ongoing projects funded by external agencies.

   No

20) What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medicine facilities *etc*.) acquired over the years?

   Nil

21) What is the total number of publications (add the list) of the department in the last five years?

   Nil

22) Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

   Nil

23) What is the average work load in terms of actual contact lectures per week per teacher?

   16/ Hours per week

---

24) What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

> **22 hours with students**
> **14 hours for tests and corrections**
> **04 hours with committees**
> **04 hours with Principal**

25) Does the department monitor overall performance of students through regular assessments?

> **Yes** By Conducting test, discussion and Seminars.

26) How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

> **Attending refresher course and seminars Reading various books Concerning the courses and taking notes.**

27) What is the annual budget allocation of the college to the department?

> **As per the requirements out of college budget -**

28) How much of research funding has been generated by the teachers from other agencies?

> **Nil**

29) Do the teachers offer Consultancy services and earn revenue for the college/department?

> **Nil**

30) Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	**1:1**	**-**	**-**
Success rate (examination results)	**80 %**	**-**	**-**
Progression to higher education rate	**60 %**	**-**	**-**
Employment rate	**30 %**	**-**	**-**
Ratio of part-time teachers to full-time teachers	**1:0**	**-**	**-**
Ratio of academic staff to administrative staff	**-**	**-**	**-**

31) Furnish the following data :

- Ratio of students to teachers : **37 : 1**
- Number of research papers published : **Nil**

32) Has the department received any special support for teaching or research?

> **Nil**

33) Any other information which highlights the unique achievements of the department:

> **Nil**

PART - II

SELF ANALYSIS OF THE INSTITUTION

1. Executive Summary.

2. Criterion – wise report

3. Appendix.

EXECUTIVE SUMMARY

Kamalnagar, formerly known as "Murag" and renamed after its administrator called Kamal-Pasha, is the native place of His Holiness late Shri. Ma.Gha.Cha Dr.Channabasava Pattaddevaru of Hiremath Samsthan Bhalki, which has got a branch at Kamalnagar also. Poojya Pattaddevaru was the follower of Lord Basaveshwar who gave the call of "Work is Worship". Poojya Pattaddevaru, locally popular as "Appaji" is remembered by the people of Karnataka, Maharashtra and Andhra Pradesh for his contribution to religious, social and educational reformations.

Poojya Appaji was determined to root out the sufferings of the people of this area caused by their poverty and lack of education. In order to materialize his ideology, the Swamiji started a Kannada Primary School at Moragi Village in 1936. Due to administrative difficulties, the School was shifted to different places like Khed Sangam, Sholapur, etc. Those were the days of the regime of the Nizam of Hyderabad in which Kannada was marginalized. To safeguard the interest of the Kannadigas, Poojya Pattaddevaru was running his Kannada medium School with a Urdu Name-Plate Outside.

After the liberation of Hyderabad Karnataka and reorganization of states on linguistic basis, Poojya Pattaddevaru established Shanti Vardhak High-School at Kamalnagar. It was an unaided School and the salary of the staff was paid out of "Fist-Fund" of the Swamiji. Poojya Appaji was supported by Shri.R.V.Bidap, Shri Bheemanna   Khandre and the then prominent leaders.

S.V.E.Society

Shanti Vardhak Education Society was officially registered in 1963 under the Presidentship of Lokanayak Shri. Bheemanna Khandre. On the request of shri. Bheemanna Khandre and the other Members of the Management, His Holiness Shri. Channabasava Pattaddevaru consented to become the "Sanchalaka" of the Society. The Society started Channabasaveshwar College of Arts, Science and Commerce at Bhalki in 1968, and Akkamahadevi College for Women at Bidar in 1971. Shri Siddarameshwar Degree College of Arts was started in 1984-85 to provide higher education to the rural, backward and border area people of Kamalnagar, Shree .Siddrameshwar Degree College, Kamalnagar is at a

distance of just 1 Km from Maharashtra border and about 30 Km from that of Andhra Pradesh. Kamalnagar is surrounded by a number of small villages and is accessible by road and rail. A vast majority of the population of the region is below poverty line. They have neither irrigational nor industrial amenities. As a result, the youth coming from economically backward families could not pursue their higher studies. Therefore Poojya Pattaddevaru and the Management opened Shree Siddrameshwar Degree College at Kamalnagar to impart higher education particularly to weaker sections of the society.

OUR COLLEGE

In the beginning, Shree Siddrameshwar Degree College was housed in Shanti Vardhak Composite Junior College which is a sister institute. By the efforts of the youth-leader and the present president Shri Ishwar Khandre, the college was shifted to its own independent new building in 1995, on a campus area of 4 acres. The Management has provided all necessary infrastructures such as class-rooms, library, ladies room, staff-room, toilet, play-ground etc.

The student-welfare-wing of the college looks into the problems of the students. The N.S.S unit introduces the students to extra-curricular activities. The S.W.O and N.S.S unit are looked after by their officers. Because of the small size of the students and the staff, it has been possible to establish a proper interaction between them. The teachers are involved in intensive teaching and are asked to devise remedial measures to solve the problems of the students. The results of the University examinations held in 1996, 1998 and 2003are quite encouraging; the students of the college have got I, II and VII rank respectively. About 20% of the students pass in I class and about 40% in II class.

PRINCIPAL

Dr.Somnath. S. Nucha

2.   **Criterion – wise report**

Criterion I: Curricular Aspects

1.1 Curriculum Design and Development

1.1.1   State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?

The mission is made known by displaying it prominently on a board in the college premises and by printing in the prospectus.

1.1.2   How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?

Kamalnagar being at a remote corner of Karnataka had remained backward in the field of education. The needs of the students are good education, knowledge of our culture and heritage together with the knowledge of various subjects. The tradition of S.V.E.Society is to provide education to the uneducated youths and our college is involved in serving this tradition, at the same time, our college installs values into the minds of the youths through various programs like lecture on vachanas and various programs chalked out by N.S.S wing.

1.1.3   Are the academic programmes in line with the institution's goals and objectives? If yes, give details on how the curricula developed / adopted, address the needs of the society and have relevance to the regional / national and global trends and developmental needs? (access to the Disadvantaged, Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)

The subjects such as Economics, Sociology, Political science, History and Rural development enable the students to acquire basic knowledge which is useful for human being in society. Along with this, the knowledge of languages spoken in this region is equally important. All these subjects are being taught in our college, not only this, our staff strives to familiarize the students with the most resent developments in these subjects. Apart from this, our college tries its best to help the student of disadvantaged

category by securing for them all kinds of financial assistance made available by the Government. In addition, they are helped by our library in their studies through issuing them additional books. Through our N.S.S. unit, we inculcate values such as Communal harmony, self reliance, sanitation, and awareness of ecology and environment. Our N.S.S. students actively participate in activities such as eradication of illiteracy and formation of soak pits for maintaining cleanliness in the village. Our staff organizes many programs in the college premises for disseminations of moral values, keeping in mind the growing importance of ICT Education our college has decided to introduce the subject of Computer Application. The proposal in this regard has already been submitted to the university.

1.1.4   How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

Ours being a single faculty college, there is not much scope for inclusion of ICT Programme in the curriculum in order to provide the basic knowledge of computing and ICT, the college is going to set up a computer lab in the premises at present we have internet facility in the college, which is being used by the staff and the students for updating the knowledge.

1.1.5   Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, Membership of BOS and by sending agenda items etc.)

Though the curriculum design and developing is the look out of the board of studies in the university, the members of our teaching staff every now and then make material suggestions to the board of studies1, pertaining to the relevance or otherwise of the syllabus which in tern gets reflected through its modification. The feedback from faculty and students, and the alumni is being obtained regularly and the same is being implemented through various academic bodies.

1.2 Academic Flexibility

1.2.1   What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?

However in keeping with the modern trained the college has decided to introduced computer application has one of the elective subject so that the knowledge of ICT will be made available even to arts facility students.

1.2.2   Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:
a) Core options b) Elective options c) Add on courses d) Interdisciplinary courses

e) Flexibility to the students to move from one discipline to another

f) Flexibility to pursue the programme with reference to the time frame (flexible time for completion)

Ours being a single faculty college, we provide instruction to the students in the following subjects.

Part - I   Languages

English, Kannada, Hindi.

Part - II   Optional Subjects.

Kannada,   Hindi,   Political   Science,   History,   Economics, sociology,

& rural development

At present the college does not have any add-on or inter-disciplinary courses.

As stated earlier oar's is single facility college, therefore there is no scope for the students to move from one discipline to another. So far as flexibility to pursue the programme with reference to the time frame is concerned, we have made a slight modification in the timing of college to enable the students of surrounding villages so as not to miss the classes.

1.2.3   Give details of the programmes and other facilities available for international Students (if any)

Our college being situated in a remote border area, there is little scope for international students to come and stay here for pursuing their studies.

1.2.4   Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

Till now, we do not have any self financed programme in our college.

1.3 Feedback on Curriculum

1.3.1. *How does the college obtain feedback on curriculum from*
    a) *Student*
    b) *alumni*
    c) *Parents*
    d) *employers / industries*
    e) *academic peers*
    f) *community?*

The college does obtain feed back from students, alumni, parents etc. by providing them a printed questionnaire.

1.3.2.   How is the above feedback analyzed and the outcome / suggestions used for continuous improvements, and communicated to the affiliating university for appropriate inclusion?

The feed back is analyzed by a committee consisting of the staff, the principal and a representative of the management. The outcome of the deliberations of this committee becomes guidelines for incorporating necessary modifications.

1.4 Curriculum update

1.4.1   What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?

The syllabus is revised by the board of studies at university once in three years. The basis for revision is up-dating the syllabus by incorporating in to it the recent developments and findings and writings. .

1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

The curriculum of the course we teach in our college does relate to some of the values adopted by NAAC which is as follows.

The Vachanas of Basaveshwara and other Sharanas do teach as many eternal values such as social justice, gender-quality, eradication of untouchability, and subservience to God. The study of history too provides the proof of these values. Study of environmental science and rural development do contain some aspects of the values adopted by NAAC.

1.4.3 Does the institution use the guidelines of statutory bodies (UGC/ AICTE / State Councils of HE and other bodies) for developing and/or restructuring the curricula?

The board of studies which revises and restructures the curricula does take in the consideration these guidelines at the time of revising the syllabus.

1.4.4 How are the existing courses modified to meet the emerging/ changing national and global trends?

So far as science & commerce courses are concerned, many of them have already been modified, but as we teach the subjects of only arts faculty, we are under certain limitations in this regard. However, in order to made these subjects more relevant and in keeping with the modern trend, we have decided to add computer applications to the existing elective subjects.

1.5 Best Practices in Curricular Aspects

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects?
In order to improve the teaching quality in our college, we have been, for the last two years, getting the services of some senior and experienced teachers in the subjects like, English, Environmental Studies, Kannada Indian Constitution with a view to providing quality teaching to our students.

1.5.2 What best practices in 'Curricular Aspects' have been planned/ implemented by the institution?

The staff of our college has planned, through its N.S.S unit and Rural Development subject, to undertake adult education programme, in addition to this, as stated earlier, our college has been inviting some senior and experienced teachers for delivering special lecture with a view to providing quality teaching to our students.

Criterion II: Teaching – Learning and Evaluation

2.1   Admission Process and Student Profile.

2.1.1   How does the institution ensure wide publicity to the admission process?
>   *a. Prospectus*
>   *b. Institutional Website*
>   *c. Advertisement in Regional/ National Newspapers*
>   *d. Any other (specify)*

The college ensures wide publicity to the admission process through advertisement in the regional newspaper, putting up banners, posters and through its prospectus. In addition to this, it is also included in the website of the society.

2.1.2   How are the students selected for admission to the following courses? Give the cut off percentage for admission at the entry level
>   *a)   General*
>   *b)   Professional*
>   *c)   Vocational*

As our college is situated in a remote area which is not even a taluka places and is facing stiff competition form a large town in Maharashtra (Udgir) which, to any candidate who fulfills the minimum qualification laid down by the university to the general course which is the only course we have.

2.1.3   How does the Institution ensure transparency in the Admission process?

The college ensures transparency in the admission process by refraining from any kind of discrimination on the basis of religion, caste, community or gender.

2.1.4   How do you promote access to ensure equity?
>   *a)   Students from disadvantaged community*
>   *b)   Women*
>   *c)   Differently-abled*
>   *d)   Economically-weaker sections*
>   *e)   Sports personnel*
>   *f)   Any other (specify)*

Equity is the very basis of our principle. Most of the students seeking admission to our college come from disadvantaged community and economically weaker section.

In addition to this, a large number of students are girls, even in case of differently-abled students and sports persons all the possible facilities and amenities are provided to them

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing the students' knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

As the admission process in our college drags on for a period longer than usual, it is not practicable to conduct a programme similar to bridge course moreover, for the faculty of Arts the necessity of such a course is not as pressing Arts for science & commerce course.

2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners

The slow and advanced learners are identified with the help of certain simple tests like interacting with them and subjecting them to dictation. Interaction with them brings out their exact level;, based on which the teachers concerned adopt appropriate strategy like extra coaching for them & encouraging them to acquire knowledge.

2.2.3 Does the institution have a provision for tutorials for the students? If yes, give details.

In the place of tutorials, we give the students home assignments. Their performance in these assignments is evaluated by the teachers and necessary directions are given to them. In addition to these, the students, as per the course requirement, have to appear for two internal assessment tests in each semester. Their performance in these tests also is reliable indicator of their level.

2.2.4 Is there a provision for mentoring of students or any similar process? If yes, give details.

Using a method similar to the process mentioned above, we judge the flair of the students in various fields such as literary activities, sports, cultural events etc. After these, such students are mentored by member of the staff.

2.2.5   How does the institution cater to the needs of differently- abled students?

We have provided the ramp facility for differently-abled students to reach their class rooms. The classes, in which such students are admitted, are located on the ground floor of the college building.

2.3 Teaching -Learning Process

2.3.1   How does the institution plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

The staff members prepare a month-wise teaching schedule for each semester which is strictly adhered to. Likewise they prepare schedule for monthly test and internal assessment test. Though not chalked out on paper, each teacher has his own plan according which he carries out the task of education.

2.3.2   What are the various teaching- learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.

Lecture method constitutes the fundamental method, especially for Arts course. In addition to this, the teaching staff resorts to other methods such as interaction with students, project, experiential learning and seminars.

2.3.3   How learning is made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?

As stated in the vision of our college, it is our aim, in addition to academic instruction, to inculcate the spirit of discipline, responsibility, self reliance in our students. Towards the fulfillment of these goals we adopt such methods as arranging lectures by eminent scholars and spiritual preceptors. Even the topics of cultural and literary activities are chosen in such a way that they enhance life skills and an aptitude for life long learning.

2.3.4 *How does the institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL , Internet and other information /materials)*

As stated earlier, talk and chalk method is the most usual mode for arts faculty subjects even then, to keep pace with the modern trend, our teachers do adopt ICT-based methods such as internet and news papers.

2.3.5 *How do the students and faculty keep pace with the recent developments in the various subjects?*

The students keep pace with the recent development in various subjects mainly by reading news papers and periodicals. Even internet facility provided in the college is made use of by the students and even the staff for this purpose.

Besides these, attending various seminar and conferences contributes substantially for the faculty to keep themselves abreast of the recent developments in various subjects.

2.3.6 *Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?*

Though departmental libraries as such are not there in the college, the members of the teaching staff have maintained sufficient collection of useful books, journals, articles and theses pertaining to their own subjects which goes a long way in enabling them to improve and update their teaching.

2.3.7 *Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?*

Evaluation of teachers by students is done mainly through obtaining from the students feedback regarding the performance, punctuality, and efficiency of the teachers concerned, in addition to this, the comments and suggestions from the students are collected through the suggestion box. The principal too satisfies himself about this issue by asking the students questions on this point. The feed back collected through all these methods is analyzed by a committee consisting of the principal, one senior faculty member and a representative member of the management. After this, appropriate briefing is given to the member of the teaching staff concerned. This enables the college to keep the staff on right track.

2.4 Teacher Quality

2.4.1   How are the members of the faculty selected? Does the college have the required

number of qualified and competent teachers to handle all the courses? If not, how

does the institution cope with the requirements?

Selection of the teaching staff on permanent basis is made strictly in accordance with the laid down procedure in which representatives of government, management and special welfare officer are present along with the subject expert.

The selection of temporary staff is made by the management on merit basis and these teachers are paid out of management account. In case qualified teachers are not easily available, the services of such teachers from sister institutions are requisitioned. For instance, lecturer in English has been deputed to our college to teach for a given number of days in a week.

2.4.2   How does the college appoint additional faculty to teach new programmes/ modern

areas of study (Biotechnology, IT, Bioinformatics etc.)? How   many such

appointments were made during the last three years?

As our college provides instructions in arts facility alone there is no scope for appointments for new programme if our proposal for the introduction of the subject computer application is granted by the university, we shall appoint such teachers.

2.4.3   What efforts are made by the management for professional development of the faculty? (e.g.: research grants, study leave, deputation to national/ international conferences/ seminars, training programmes, organizing national/ international conferences etc)? How many faculty have availed these facilities during the last three years?
Our management is very much alive to the requirements of the professional development of the faculty. During the last three years, almost every member of the teaching staff has availed the benefit of either refresher course or attending seminar or conference. Some of them more than once.

2.4.4   *Give details on the awards/ recognitions received by the faculty during the last*
The principal of our college Dr. Somnath S. Nucha has received the award of 'Folk Literature Scholar' from 'Republic Day Celebration Committee'. His name being recommended by Kannada Sahitya Parishat Bhalki. In addition to this, he has been recognized as guide for M.Phil. and Ph.D courses in Kannada by Kannada University Hampi. Dr. K. Nagavanaja, Head of Dept of History, has been recognized as guide for M.Phil Course in History by Kannada University Hampi.

2.4.5   *How often does the institution organize training programmes for the faculty in the use of?*
   a) *Computers*
   b) *Internet*
   c) *Audio Visual Aids*
   d) *Computer-Aided Packages*
   e) *Material development for CAL, multi-media etc.*

The college organizes Training programmes for faculty in the use of computer and internet only. The frequency of such programmes is determined by its need and pressure of academic activity.

2.5   Evaluation Process and Reforms

2.5.1   *How are the evaluation methods communicated to the students and other institutional members?*

The Evaluation method are communicated to the students by explaining these to them is the class-rooms. The teaching faculty members are apprised of this in a meeting convened in this regard by the principal

2.5.2   *How does the institution monitor the progress of the students and communicate it to the students and their parents?*

The progress of the student is monitored through monthly test and internal Assessment test, the out come of these is communicated to the parents by telephonically.

2.5.3   What is the mechanism for redressal of grievances regarding evaluation?

The university provides for recounting and reassessment of the answer scripts on payment of certain fee. Some of the grievances get redressed through this process; the college forwards such application to the University.

2.5.4   What are the major evaluation reforms initiated by the institution/affiliating University? How does the institution ensure effective implementation of these reforms?
As stated above, in recent years the University has made the provision of re-totalling, obtaining a photo copy of the answers scripts, and reassessment of the answer scripts. Complete information about this facility is given to the students; and in case of grievance, their application forms are forwarded to the University. The teaching faculty members are apprised of this in a meeting convened in this regard by the principal.

2.6 Best Practices in Teaching -Learning Process

2.6.1 *Detail any significant innovations in teaching/learning/evaluation   introduced by the institution?*
We have signed MoU (Memoranda of Understanding) with our sister institutions i.e.

C.B. College Bhalki, Akka Mahadevi Mahila Maha Vidyalaya Bidar, for exchange of

teaching faculty whereby the expertise of some senior faculty members of these

colleges will be available to our students and vice versa.

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 *Is there a Research Committee to facilitate and monitor research activity? If yes, give details on its activities, major decisions taken (during last year) and composition of the Committee.*

Though we do not have research committee as such in our college, majority of the members of the teaching staff have carried out research in their respective subjects leading to the award of either Ph.D, or M.Phil degree.

3.1.2 *How does the institution promote faculty participation in research? (providing seed money, research grants, leave , other facilities)*

Recently our college has come under rule 2(F) and 12 (B) of U.G C Act. (Copy enclosed). This will enable us in future to depute teaching staff for research under faculty improvement programme. At present the ratio of research degree holders to the total No. of teaching staff is more than satisfactory.

3.1.3. *Does the institutional budget have a provision for research and development? If yes, give details.*

At Present the college doesn't have provision of budget for research and development.

3.1.4 *Does the institution promote participation of students in research activities? If yes, give details.*

As yet the college is not in a position to involve students in research activities.

3.1.5 *What are the major research facilities developed on the campus?*

As yet we haven't been able to develop research facilities on the campus. But our library caters to the needs of research scholars.

3.1.6   *Give details of the initiatives taken by the institution for collaborative research (with national/ foreign Universities/ Research/Scientific organizations / Industries / NGOs)*

As our college is situated is a remote area, we are unable to venture into this field.

3.2 Research and Publication Output

3.2.1 *Give details of the research guides and research students of the institution (Number of students registered for Ph.D. and M. Phil., fellowship/scholarship, funding agency,Ph.Ds and M.Phils awarded during the last five years, major achievements, etc.,)*

The following three members of the teaching staff have been recognized as research guides by various Universities.

1) Dr. Somnath Nucha, Principal S.S Degree College, Kamalnagar, has been recognized as guide for Ph.D. and M.Phil. by Kannada University Hampi.

2) Dr. K. Nagavanaja has been recognized as guide for PhD and M. Phil by Kannada University Hampi.

Two research scholars have registered for PhD under her guidance and are still working. Four research scholars had registered for M. Phil course under her guidance. Out of them, two have been awarded M. Phil. degree last year.

3) Prof: V.S Suryan has been recognized as guide for M.Phil. course by Vinayak Mission University.

Three research scholars have been awarded M.Phil degree under his guidance.

3.2.2   *Give details of the following:*
a) Departments recognized as research centres
b) Faculty recognized as research guides
c) Priority areas for research
d) Ongoing Faculty Research Projects (minor and major projects
e) ,funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)

f) Ongoing Student Research Projects (title, duration, funding
   agency, Total funding received for the project).
      A) As yet, no department of our college has been recognized
         as research centre.
      B) Information already provided under (3.2.1).
      C) i) Historiography of Karnataka and wars of Bahamani and
            Vijaynagar empire.
         ii) Short stories, poetry and dramas in English literature.

      D) At present no research project is going on in our college yet, as we have been included in 2 (F) and 12 (B) list, of U.G.C and have applied for two minor research projects, very soon we hope to start research work.

      E) As we teach undergraduate course in Arts faculty alone, there is no scope for research by our students.

3.2.3   *What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the Industry needs, community development, patents etc.)?*

   Not applicable.

3.2.4   *Are there research papers published in refereed journals by the faculty? If yes, give details for the last five years including citation index and impact factor.*

   No research papers by the faculty have been published in referred journals.

3.2.5   *Give list of publications of the faculty.*
      a. *Books*
      b. *Articles*
      c. *Conference/Seminar Proceedings*
      d. *Course materials (for Distance Education)*
      e. *Software packages or other learning materials*
      f. *Any other (specify)*

   (B) Publications of Articles by Dr. Somnath Nucha Principal S.S Degree College Kamalnagar.

1) An Article entitle folk literature in Kannada, was published in "Sahitya Jyothi", a collection of Articles published by Taluka kannada Sahitya Parishat Bhalki.

2) An article entitled "The Verities of Stick Dance of Bidar Dist" was published in the souvenir brought out by kannada Sahitya Parishat Dist. Bidar in commemoration of "Zilla Kannada Sahitya Sammelan" Held at Bhalki.

4) An article entitled "Folk Arts of Bidar Dist". was published in a souveneer brought out by "Bidar Festival Committee" in commemoration of Bidar Utsav.In addition to this, several of his poems in commemorative volumes of Dr. Channa Basva Pattadevaru, Dr. Visaji, Shambuling Waldodi, and Sharne Sumati tai Asture.

An article of prof. S.N Shivankar was published by Prasaraga Gulbarga University Gulbarga in the form of a booklet; the topic of the article was 'Population Explosion'.

3.3 Consultancy

3.3.1 List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?

- Nil -

3.3.2 How does the institution publicize the expertise available for consultancy services?

- Not applicable -

3.3.3 How does the institution reward the staff for the consultation provided by them?

- Not applicable -

3.3.4 How does the institution utilize the revenue generated through consultancy services?

- Not applicable -

3.4 Extension Activities

3.4.1   How does the institution promote the participation of students and Faculty in extension activities? (NSS, NCC, YRC and other NGOs)

The teaching staff of our college inculcates the importance of social service, dignity of labor, awareness regarding Environment etc. into the minds of the students, thereby encouraging them to enroll themselves in N.S.S unit.

The college has also applied for N.C.C unit. As soon as it is sanctioned, one N.C.C unit will be launched.

3.4.2   What are the outreach programmes organized by the institution? How are they integrated with the academic curricula?

(i)   Kannada Awareness meet in Boarder area was organized on our college campus under the joint auspices of "Kannada development Authority", Govt. of Karnataka, "Gadinaadu Abhivrudhi Pradhikara" Govt. of Karnataka, and S.S Degree College Kamalnagar to spread awareness of Kannada in border region of Karnataka.

(ii)   An $H_1 N_1$ awareness programme was organized by our college in   order to create awareness among the people.

(iii) A Grand programme was organized on the college campus on the occasion of 120th Birth Anniversary of founder of S.V.E Society Bhalki – His Holiness late Dr. Channa Basava Pattadevaru for creating social harmony.

Some of these programme, like awareness about Kannada, can be integrated with academic curricula, in that they form part and parcel of it.

3.4.3   How does the institution promote college-neighborhood network in which students acquire attitude for service and training, contributive to community development?

It is mainly through the programmes organized by N.S.S unit of the college, that our student acquire attitude for service which is contributed to community development.

3.4.4   What are the initiatives taken by the institution to have a partnership with University / Research institutions / Industries / NGOs etc. for extension activities?

So far, our college hasn't been able to venture into this area.

3.4.5   How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGOs and GOs)

Local community has been benefited by various extension activities and outreach programmes undertaken by our college such as spreading awareness about Kannada in Border region and creating awareness about sanitation mainly through N.S.S unit. The college has also been able to provide employment opportunity. One of our erstwhile students has become District Treasury Officer and many others have occupied respectable positions in Govt. and Private sectors.

3.4.6   How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)

The college has been able to involve the community in its extension activities as many individuals, institutions, and organizations, have extended assistance and support to several of the activities undertaken by the college, especially those undertaken by N.S.S unit.

3.4.7   Any awards or recognition received by the faculty / students / Institution for the extension activities?

Some of the students have bagged prizes, for instance. Mr. Khaleel Ahemed of B.A.III Sem. got first prize in essay-writing competition, organized by Gulbarga University Gulbarga in commemoration of 500th anniversary of the coronation of Srikrishna Devaraya.

Kumari Shweta Dileep Biradar B.A. I sem won the fist prize in state level Rangoli competition held at Mysore. Dr. Somnath Nucha, Principal S.S. Degree College Kamalnagar, has received certificate of recognition as scholar in the field of folk literature in addition to having worked as resource person in Kannada on several occasion.

Prof. V.S Suryan received a certificate of recognition as a resource person in the field of English Language and Grammar from Moulana Azad University Hyderabad, District Institute of Educational Training Bidar and Deputy Director of Pre University Education Bidar.

Prof. Ravidas .J. received a certificate of recognition as resource person in the field of Economics by Deputy Director of Pre-University Education, Bidar.

Prof. S.N. Shivankar has received certificate of recognition as resource person for imparting training to the people involved in Census.

3.5 Collaborations

3.5.1 Give details of the collaborative activities of the institution with the following
organization

- o *local bodies/ community*
- o *State*
- o *National*
- o *International*
- o *Industry*
- o *Service sector*
- o *Agriculture sector*
- o *Administrative agencies*
- o *Any other (specify)*

As has already been mentioned, our college has signed MOU with its sister institutions i.e. C.B. college Bhalki, and Akka Mahadevi Mahila Maha Vidyalaya Bidar, for exchange of teaching faculty.

3.5.2 How has the institution benefited from the collaboration?

- *(a) Curriculum development*
- *(b) Internship*
- *(c) On-the-job training*
- *(d) Faculty exchange and development*
- *(e) Research*
- *(f) Consultancy*
- *(g) Extension*
- *(h) Publication*
- *(i) Student Placement*

As a result of the MOU mentioned above, our students have been benefitted by the expertise of the teaching faculty of these two colleges.

3.5.3   Does the institution have any MoU/MoC / mutually beneficial agreements signed with

- *Other academic institutions*
- *Industry*
- *Other agencies*
-

The information pertaining to this has already been provided.

3.6 Best Practices in Research, Consultancy and Extension

3.6.1 What are the significant innovations / good practices in Research, Consultancy, and Extension activities of the institution?

Though our college doesn't have research and consultancy facilities, certain extension activities, as mentioned earlier, had been undertaken, but we can't lay claim to any innovation as such in it.

4. Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What are the infrastructure facilities available for
   (a) Academic activities?
   (b) Co-curricular activities?
   (c) Extra –curricular activities and sports?

   (a) Our college has got its our three-story building in which ten class rooms are exclusively meant for teaching activity.
   (b) The college has got spacious seminar hall for all sorts of co-curricular activities.
   (c) The college has a Sport Department with adequate sports and games material. The college also has volley ball court, and spacious kabbadi, kho-kho, and foot ball grounds.

4.1.2 Enclose the Master Plan of the college campus indicating the existing physical infrastructure and the projected future expansions.

   Copy enclosed.

4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.

   During the last five years, substantial augmentation of infrastructural facilities has taken place. The construction of three storeyed college building has been completed, entire area of the college campus has been enclosed with strong compound wall.

   The approximate amount of money spent during the last five years for augmentation of infrastructural facilities is Rs. _____

4.1.4 Does the institution provide facilities like common room, separate rest rooms for women students and staff?

   - Yes --

4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?

The infrastructional facilities are quite adequate and are being used optimally. The college ensures that these facilities do not fall into disuse.

4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?

As mentioned earlier, the college has, considering the difficulties of the differently abled students, provided ramp facility for them.

4.2 Maintenance of Infrastructure

4.2.1 *What is the budget allocation for the maintenance of (last year's data)*
  a. *Land?*
  b. *Building?*
  c. *Furniture?*
  d. *Equipment?*
  e. *Computers*
  f. *Vehicles?*

Budget allocation for the above-stated heads is as follows-

a) Land =   30,000/-
b) Building =   1,00000/-
d) Furniture=   25000/-
e) Computers =   Nil
f) Vehicles =   Nil

4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

The principal of our college sees to it that the allocated budget is spent judiciously without any waste, for the purpose for which it is meant. In doing this he is guided by the cardinal principles of judiciousness and honesty.

4.2.3 *Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?*

The college has appointed staff like sweeper, gardener, watchman, who look after maintenance. We don't have appointed personnel so far as repair work is concerned, as and when need arises we get it done by the professionals in this field.

4.3 Library as a Learning Resource

4.3.1 *Does the library have a Library Advisory Committee? What are its major responsibilities?*

The college does have a library adversary committee. Its responsibilities are, to decide the requirement of books, periodicals, and news papers, ensuring the collection of dues and fines, periodic verification of stock, binding of such books as are in its need and ensuring adequate provision of furniture to library.

4.3.2 *How does the library ensure access, use and security of materials?*

As the student strength of our college is very small because our college has single faculty we haven't introduced open access system. The books are issued to them on barrower's card. If a student wants to read books in the library itself, books are issued to them on depositing identity card with the librarian. As to security of the materials, the library being on the 1st floor, with a single entry point, there is no security concerns.

4.3.3 *What are the various support facilities available in the library? (computers, internet, band width, reprographic facilities etc.)*

Our library has support facility of computer and internet.

4.3.4 *How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.*

The purchase of current tittles, journal, and reading material is done as per the recommendations of Library Advisory Committee. On the basis of their need, the amount spent on new books and journals, during the last five year, was Rs. 3,00,000/-

4.3.5   *Give details on the access of the on-line and Internet services in the library to the students and faculty? (Hours, frequency of use, subscriptions, licensed software etc.).*

As yet, the college doesn't have online services for the students.

4.3.6   *Are the library services computerized? If yes, to what extent?*

As yet, the library services haven't been computerized.

4.3.7   *Does the institution make use of INFLIBNET / DELNET/IUC facilities? If yes, give details.*

-No-

4.3.8   *What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?*

Based on the budgetary provision, the library procures the latest acquisatision

4.3.9   *Does the library have interlibrary borrowing facility? If yes, give details of the facility*

- No -

4.3.10   *what are the special facilities offered by the library to the visually- and   physically-Challenged persons?*

As yet, there are no visually challenged students in our college. In the case of

physically challenged students, who cannot climb the stairs, books are made available

to them on the ground floor itself.

4.3.11   *List the infrastructural development of the library over the last two years*

Reading room facility has been made available during last two years.

4.3.12 What other information services are provided by the library to its users?

Nothing more than what has it already been provided.

4.4 ICT as Learning Resources

4.4.1 *Does the Institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licenced software etc.)*

The information on this point is as follows.

   1) No of computer   - 10
   2) Computer-student ratio   - 1:16

    Configuaration system:
1) Hard disc capacity   : 320 GB.
2) Ram   : 1 GB
3) Micro-processor   : Intel dual core.
4) Micro-processor speed   : 3.2 GHz.
5) Monitor   : 17 inch LCD
           operating system
         Windows Vista Licensed copy

4.4.2   Is there a central computing facility? If yes, how is it utilized for staff to students?
                                        -No -

4.4.3   How are the faculty facilitated to prepare computer-aided teaching/ learning materials? What are the facilities available in the college for such efforts?

Computer-aided teaching learning materials are not very much needed for the subjects of Arts faculty, Therefore, as yet we do not have this facility.

4.4.4   Does the Institution have a website? How frequently is it updated? Give details.

The institution as yet has not got an independent website of its own. However, all the information pertaining to our college has been included is the website of S.V.E Society Bhalki which is as follows:
                svesinstitutions. org→ institutions→ S.S.Degree College.

4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?

The computer systems have recently been installed in our college, and they are of the most recent configuration. Therefore, there is no need of their upgradation at least for one year; and for the same reason, we haven't made any provision in this year's budget for their update, deployment and maintenance. However, in the budget of next year, there will certainly be provision for this.

4.4.6 How are the computers and their accessories maintained? (AMC etc.)

As mentioned above, the need for maintenance of the computer has not yet arisen because the computer systems have recently been installed in our college. However, from next year, their maintenance will be taken care of.

4.5 Other Facilities

4.5.1 *Give details of the following facilities:*
   b) *Capacity of the hostels (to be given separately for boys and Girls)*
   c) *Occupancy*
   d) *Rooms in the hostel (to be given separately for boys and Girls)*
   e) *Recreational facilities*
   f) *Sports and Games (Indoor and Outdoor) facilities*
   g) *Health and Hygiene (Health Care centre, Ambulance, Nurse, Qualified Doctor) (full time/ part time etc.)*

As yet, we don't have hostel facility, but the college has sent a proposal to U.G.C for this.. As to sports and games, the information has already been provided. As to health and hygiene, we don't have ambulance, nurse and qualified doctor. However services on this court are available at the adjoining Govt. hospital.

4.5.2 How does the institution ensure participation of women in intra-and inter-institutional sports competitions and cultural activities?

The number of girl students in our college is greater than that of boy students. Therefore, quite a good number of girl students come forward to participate in intra and inter-institutional sports competitions and cultural activities. Many of the girl students of our college have bagged prizes.

4.5.3 Give details of the common facilities available with the Institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, internet cafe, transport, drinking water etc.)

The college has got staff-room, common room for girl students, rest rooms, vehicle parking, and drinking water facility. As to guest house, Govt guest house facility is available just adjacent to the campus which is availed whenever necessary. Health centre facility too is available adjacent to our campus. We don't have our own transport facility but the frequency of K.S.R.T.C bus is good and quite sufficient. Bus pass facility too is available to our students. Internet cafe is not there in kamalnagar.

4.6 Best Practices in Infrastructure and Learning Resources

4.6.1 *What innovations/best practices in 'Infrastructure and Learning Resources' are in vogue or adopted/adapted by the institution?*

We have made our campus plastic and polythene free, as these substances are non-bio-degradable and therefore are a health hazard. To maintain the college building and class rooms clean, all sorts of chewables are prohibited.

Criterion V: Student Support and Progression

5.1 Student Progression

Give the socio-economic profile (General, SC/ST, OBC etc.,) of the students of the last two batches.

	Category	At Admission	
		Batch I	Batch II
a.	SC	**14**	**09**
b.	ST	**Nil**	**03**
c.	OBC	**-**	**-**
d.	Women	**34**	**36**
e.	Physically challenged	**-**	**-**
f.	General Category	**-**	**-**
g	Any other (specify)	**59**	**50**

5.1.2 *What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?*

At the admission stage, we exercise care that the students do not discontinue their education in the middle. However, our college being in rural and economically backward area, due to certain unforeseen events, some students some times are constrained to give up their education in the middle. In the case of girl students, marriage is the main cause for drop-out. In spite of all these, the drop-up rate of our college is not very high.

5.1.3 *On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D and /or to employment)*

On an average 30% of the student progress to further studies and 20% get employed.

5.1.4 *How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed? (average of last five years)*

In respect of further education, the college provides guidance to the students who pass the graduating examination in respect of further education.

5.1.5 *How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services- IAS,IPS,IFS, Central/State services etc.)*

The college doesn't offer coaching facility to the students in respect of the exams mentioned herein.

5.1.6 *Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating University and the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc.(Last five years' data)*

Results	UG				
Year	April-2006	April-2007	April-2008	April-2009	Appril-2010
Pass percentage	90.91 %	86.36 %	81.93 %	52.54 %	61.70 %
Number of first classes	13	36	17	16	25
Number of distinctions	Nil	04	Nil	12	04
Ranks (if any)	Nil	Nil	Nil	Nil	Nil

5.2 Student Support

5.2.1 *Does the institution publish its updated prospectus, handbook and other stude information material annually? If yes, what is the information disseminated to students through these publications?*

The college publishes its updated prospectus annually. It contains lot of information. The main items of which are: -
1) Combations of subjects available to the students in the college.
2) Fee structure.
3) Information about the staff.
4) Information about the management.
5) Various kinds of freeships and scholarships available to the students.
6) Rules and Regulations of the college.
7) Schedule of academic activities etc.

5.2.2 *Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ freeships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).*

The following kinds of financial aid are available to the students in the college.
1) Freeship.
2) National Loan Scholarship
3) GOI, P.M Scholarship to S.C and S.T
4) Defense service personal scholarship (Army/Navy/Air Force)
5) Scholarship of the physically handicapped.
6) State postmatric scholarship.
7) Scholarship for the children of primary school teacher.

5.2.3 *Give details of schemes for student welfare? (Insurance, subsidized canteen facilities, special diets, student counseling support, "earn while you learn" scheme etc.)*

Counseling support to the students in various matters is made available by the staff and the principal.

5.2.4 *What type of support services is available to overseas students?*
We have no overseas students and there is no possibility of their coming to our college.

5.2.5 *Give details of the placement and counseling services for the students?*

The principal and the members of the staff provide counseling service to the students whenever it is asked for. Though we have not yet set up a full-fledged counselling and placement cell.

5.2.6 *How does the institution encourage and develop entrepreneurial skills among the students?*

Training about developing entrepreneurial skills is arranged by the college with the help of CEDOC.

5.2.7   *Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?*
The faculty participates in academic and personal counseling, but it is not being done in an established manner, mentioning all the documentary evidence.

5.2.8   *Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre*
We do not have a separate guidance counseling center for women students.

5.2.9   *Is there a Cell /Committee constituted for prevention/ action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issues addressed during the last two years)*

The incidents of this kind are quite unheard of in a small place like ours. Therefore, we have not felt the necessity of setting up a committee of this kind.

5.2.10 *Does the institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.*
Grievance redressal cell has already been constituted, but so for there have been no grievance.

5.2.11 *Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.*

In the curriculum of the course we are teaching in our college, there is no provision for acquiring computer skill, but we have procured ten computer systems, many of which will be used to impart basic computer knowledge to our students. In addition to this, we have sent proposal to the university for sanctioning the subject 'Computer Applications' so that comprehensive knowledge of this subject may be provided to the students.

5.2.12 *What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?*

We have only one course i.e. B.A and there is little scope for the introduction of additional courses from the point of view of viability. However, some of these skills are taken care of through organizing various programmes.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

Our college is well fortified by a strong stone compound wall. There is a watchman for night vigil. The security of students and faculty is not a matter of concern in a place like ours.

5.3 Student Activities

5.3.1 *Does the institution have an Alumni Association? If yes,*

i.   *List its current Office bearers*
ii. *List its activities during the last two years.*
iii. *Give details of the top ten alumni occupying prominent positions.*
iv. *Give details of the contribution of alumni to the growth and development of the institution.*

Yes, the college has an Alumni Association. The list of its office bearers is as follows: -

Nominate President	:	Sri Ashok wadgaove (D.T.O Bidar.)
President	:	Sri dayanand Nilange (Judge)
Treasurer	:	Sri. S.S Shivanand
Vice president	:	Sri. Sanjeev kumar mahajan
Kosh President	:	Sri. Revappa B. swamy
Joint Secretary	:	Smt. Ranjana Patil

Members :

1) Sri. Dhanraj Boura
2) Sri. Ganesh
3) Sri. Goutam Shinde
4) Sri. Manohar Doddamani
5) Sri. Shivakumar Mahajan
6) Sri. Balaji telange
7) Sri. Sanjeevkumar sajjan
8) SfrI Kiran Patil
9) Smt. Jaishree Ghat
10) Sri. Mallikarjun Joble
11) Sri. Basavaraj Patil
12) Sri. Manik T. Biradar
13) Smt. Kamlaxi
14) Lata bemugL
15) Sri. Shivakumar Jalsinge

A meeting of Alumni Association was held in the college premises.

The top ten Alumni are as follows

Sri. Ashok Wadgave   D.T.O Bidar.

Dr. Satish Donghare   Physical Director
Govt. Degree College Chitguppa

Smt. Rajanna Patil   Lecture in Hindi C.B. College Bhalki

Sri. Monohar Doddamani   Lecture in Kannada V.V.S Degree College Bijapur

Smt. Yogeshwar Gajanan   L.D.P.O Office supervisor Aurad

Dayanand Laximanrao Nilage   Advocate Bidar.

Smt. Kamalakshi Patil   Lecture in Hindi Bidar

Sri. Rajkumar Gundappa Khalake Advocate Bidar.

Sri Sanjeev Kur Sajjan   Advocate Bidar.

Smt. Savita Biradar   Asst. Teacher S.V Jr. College Bidar.

Smt. Surekha Bheemrao   Lecture in Kannada
Govt. P.U. College Hulsoor

Sri. Anand Hugar   Film and T.V Artist at Banglore

Sri Prakash Hipalgire   Asst. Teacher
S.V P.U College Kamalnagar

5.3.2   How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)

The college encourages the students to take part in extra-curricular activities by inculcating the importance of sports and other extra-curricular activities in building there career.

5.3.3   How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

The significance of such literary and other kinds of activities is frequently stressed by the faculty. In spite of this, there has been no contribution from the students in this regard.

5.3.4   Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.

Student council has not been formed.

5.3.5   Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.

Following are the details of various committee
1) Academic committee: to look after all the academic matters.
2) Admission committee: to Look after the admission process and assists the students in filling admission form.
3) Building commmittee: to looks after the maintenance of the building and provision of amenities.
4) Clean Health and Hygiene committee: This committee ensures cleanness of building, campus and matters related to health and hygiene.

5) Examination committee: to looks after smooth conduct of the examination.

6) Finance committee: calculate and prepares the estimates of the concerning the final requirement of the college.

7) Free ship Committee: to guide the students about various kinds of financial assistances from various agencies and pursues these matters.

8) Library Committee: to look after the requirement of the library, its maintenance and stock verification.

9) Literary and culture committee to conduct various literary and cultural activities.

10) Special class committee: to keep track of progress of the syllabus and arrange for special classes and remedial coaching whenever necessary.

11) Sports committee: to conduct various sports and games and conduct tournaments by the.

5.3.6   Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?

The college does collect data and feedback from those of it graduates who can be tracked. However, in most of the causes, once the student leaves the college, the college does not have means of establishing contact with them.

5.4 Best Practices in Student Support and Progression

5.4.1 Give *details of institutional best practices towards Student Support and Progression?*

The college has initiated programme of spreading literary even to the remote corners of surrounding villages. For ensuring this, the staff members prepare the students coming from remote village, to impart lessons of literacy to those adults and elderly people of the village who have remained illiterate.

Criterion VI: Governance and Leadership

6.1 *Institutional Vision and Leadership.*

6.1.1 *State the Vision and Mission statement of the institution and give details on how the institution*

    a) *Ensures that the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation?*

    b) *translates its vision statement into its activities?*

Vision –

"**To train the youths to be disciplined, responsible, self-reliant, and enlightened citizen of the nation by providing quality formal and informal higher education".**

Mission:

- **To provide quality education to youth at their door-step.**

- **To train youth through quality higher education to join the main stream**

- **To impart knowledge to face globalization.**

- **To educate youth in respect of linguistic , historical , political and cultural Heritage of the area.**

    a) The college lays greater stress on two cardinal points of education. Namely Discipline and self reliance and thereby ensures that it is in tune with the objectives of higher education policy.

    b) Through devoted work and with the assistance of various committee. The college ensures that its vision statement is translated into its activities.

6.1.2 *Enumerate the Management's commitment, leadership-role and involvement for effective and efficient transaction of the teaching-learning processes.*

The leadership role of the management in teaching learning process is evident from the deliberations which are made on this count in the monthly meeting, teaching learning process is revived frequently and necessary measures are adopted.

6.1.3 *How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?*

The management holds meetings of the heads of institutions periodically and reviews academic matters. Principals, in turn, hold meeting with staff and communicate the same to the staff.

6.1.4 *How does the Management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?*

In this matter, the principal acts as a liaison officer to provide necessary feedback to the management. The management also holds meeting with the staff and one representative of the management even interacts with students for eliciting information pertaining to quality of education and progress of the syllabus.

6.1.5 *How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?*

Wherever it is possible for the management to personally supervise the institutional processes, it does so. In the rest of the matters, the staff members are instructed to take up specific task.

6.1.6 *Describe the leadership role of the Head of the institution, in governance and management of the institution.*

The head of the institution is at the helm of affairs. He assumes leadership role in procuring finance from the management for various needs of the college, Besides, most of his time is spent in doing work of co-ordination.

6.2 Organizational Arrangements

6.2.1 *Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.*

At the apex of the organization, we have the managing committee headed by the President of the Society. Below this, at the college level, we have local governing body, of which, the principal is ex-office secretary, in addition to this, in the college,

we have various academic and administrative committees headed by different member of the faculty.

6.2.2 *To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?*

The administration is decentralized by means of entrusting different responsibilities to the members of the staff, mainly through various committees. As the total number of permanent teaching staff of our college, including the principal, is 7, collaboration with different departments is direct and face-to-face wherein the need of an elaborate machinery is not called for.

6.2.3 *Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.*

The Institution has effective internal co-ordination and monitoring mechanism, but as stated above, our college being very small, this is carried out in an informal and direct manner.

6.2.4 *Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.*

Our college staff works like a family wherein such thing like sexual harassment is unthinkable. Even if incidents of this kind arise in future they will be dealt with by the principal in direct face to face manner therefore there is no distinct cell for this purpose.

6.2.5 *How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?*

Two times in a year, the management meets the staff. Academic matters and the matters related to development are discussed in this t meeting.

6.2.6 *Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?*

We have not felt the need of establishing a cell for the prevention of sexual harassment of women staff so far. The main reason for this is the fact that in our place such thing is unthinkable. If, however the need for this is felt in future, it will be set up.

6.3 Strategy Development and Deployment

6.3.1 *Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?*

In the perspective institutional plan the managing committee and principal have the lead role; teachers and the Administrator are also involved in this process. The principal, in a meeting with the staff, finalizes the various aspect of this, and in the meeting of the principal with the management, approval is sought and funds allocated, the involvement of the students in this however, is minimal.

6.3.2 *How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?*

The objectives are communicated mainly through meetings to reach all levels, if these pertain to the students, the principal or the members of the faculty explain these in the class.

6.3.3 *List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.*

The information pertaining to this has already been provided in the earlier part of the questionnaire.

6.3.4 *Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?*

This is done in a direct and informal manner.

6.3.5 *Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.*

The feedback does find its way in decision making and performance improvement. After analysing the feed back whatever measures are felt necessary, they are decided and implemented.

6.3.6 *What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.*

As already mentioned earlier, our college has initiated the system of faculty exchange with two of its sister institution. So far as skill sharing across the department is concerned it is a matter of routine informal interaction between the department.

6.4 Human Resource Management

6.4.1 *What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self–appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching/ research of the faculty and service of the faculty by other staff? If yes, how?*

The main mechanism for performance assessment of the staff by the student is through questionnaire and analysis of data obtained therethrough. The assessment of the students is done by the faculty concerned mainly through monthly tests and internal assessment tests. Interaction between the students and the faculty also goes a long way in fulfilling this objective.

6.4.2 *What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)*

As money is the chief means of welfare, the principal of our college accords first priority to see that, whenever any member of staff needs loan, he expedites the matter at his level promptly.

6.4.3 *What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?*

The strategy for recruitment is to ensure that the best suited candidate and those with better qualification find their way to the college. The atmosphere conducive for their well-being and mental peace, together with co-operation is what the college tries to ensure, in order to retain such faculty.

6.4.4 *What are the criteria for employing part-time/adhoc faculty? How are the recruitment conditions of part-time/adhoc faculty different from that of the regular faculty? (Eg. salary structure, workload, specializations).*

The criteria for employing part time faculty are to choose the best candidate from the ones available. Their appointment is valid for one academic year, and their salary, though consolidated, is commensurate with their work-load and qualification.

6.4.5 *What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (Eg. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).*

The faculty is encouraged to participate in seminars, workshops, and conferences. They are also encouraged to undertake research. Two proposals for research under minor research programme have been submitted to U.G.C for approval.

6.4.6 *How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.*

On the basis of feedback provided by the students, and the analysis of results, the need for the faculty development is assessed. Whereever necessary the staff is encouraged to attend orientation and refresher course.

6.4.7 *What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.,)*

The staff has been provided with adequate infrastructural facility. They have their separate sections with required quantity of furniture; but they don't have independent departments and offices. This is not necessary in view of the strength of the students and that of the faculty.

6.5 Financial Management and Resource Mobilization

6.5.1   *Does the institution get financial support from the Government? If yes,*

mention the grants received in the last three years under different heads. If

no, give details of the sources of revenue and income generated during the   last   three

years?

The college receives only salary grants from the Government. The financial need for infrastructural development is looked after by the management.

6.5.2   *What is the quantum of resources mobilized through donations? Give information for the last two years.*

We haven't been collecting donations for our college.

6.5.3   *Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?*

We have adequate budget for this purpose, which is made available by the management.

6.5.4   *What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years (provide   income expenditure statements)*

(Income and expenditure statement enclosed.)

6.5.5   *Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.*

(Audit reports of last two years enclosed.)

6.5.6   *Has the institution computerized its finance management systems? If yes, give details.*

There is no computerized finance management system.

6.6 Best Practices in Governance and Leadership

6.6.1 What are the significant best practices in Governance and Leadership carried out by the institution?

The work of governance is being carried out in our college in an honest and sincere manner though it is not possible for us to hold up a particular aspects of it and designate it as the best practice. The same principle applies to the second part of the que leadership carried out by the institution.

Criterion VII : <u>INNOVATIVE PRACTICES</u>

7.1 Internal Quality Assurance System

7.1.1 *What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?*

Feedback from the students, various contests, and IQAC, constitute the mechanism for quality assurance within the existing academic and administrative systems.

7.1.2 *What are the functions carried out by the above mechanisms in the quality enhancement of the institution?*

The analysis of the data obtained from the above-mentioned agencies and processes lead to the adoption of appropriate measures in the direction of quality enhancement.

7.1.3 *What role is played by students in assuring quality of education imparted by the institution?*

The students provide feedback, which is the most vital element that enables the faculty to incorporate appropriate modifications in teaching methodology.

7.1.4 *What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the Best Practices have been internalized?*
Students are encouraged to undertake such steps as making the campus polythene and plastic free abstaining from consumption things like gutka, chewing betel leaf so that even the college premises with clean and hygienic supervision by the college staff in this matter indicated that these practices have been internalized.

7.1.5 *In which way has the institution added value to the quality enhancement of students?*

The college has added value to the quality enhancement of the students by encouraging them to participate in various literary, cultural, and sports contest and competitions.

7.2 Inclusive practices

7.2.1   What practices have been taken up by the institution to provide access to students from the following sections of the society:

   a)   Socially-backward

   b)   Economically-weaker and

   c)   Differently-abled

Our college being situated in a remote and backward area, most of the students that gravitate towards it are socially backward and economically weaker. Still the college makes every effort to procure for them all the financial assistance which can be availed from government and other agencies.

7.2.2   What efforts have been made by the institution to recruit 1) Staff from the disadvantaged communities?   Specify?

   a) Teaching

   b) non-teaching

In order to ensure representation to the disadvantaged community in the staff, the college has recruited two members of the teaching staff and one member of the non-teaching staff who belong to this category.

7.2.3 What special efforts are made to achieve gender balance amongst students and staff.

So far as the students are concerned, the gender balance in our college is heavily tilted towards women. Among the staff, there are four women members.

7.2.4   Has the institution done a gender audit and/or any gender-related sensitizing courses for the staff/ students? Give details.

   Such courses have not been done so far.

7.2.5   What intervention strategies have been adopted by the institution to promote the overall development of students from rural/ tribal backgrounds?

There are no students from tribal background in our college because there are no tribal communities either in the surrounding villages or at Kamalnagar proper. So far as rural students are concerned, it can be said that our college caters mainly to rural students because it is located in rural area and many students from surrounding villages study here.

7.2.6   Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

This strategy has not been used for the students from disadvantaged section. However it is used for all the students taken together.

7.2.7   What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?

The very fact that our college provides education to many socially and economically backward sections, is proof enough of social justice. Many programmes are organized every year to inculcate moral values and spiritual ideas into the minds of the students. The same work is being done through our N.S.S Unit. Besides celebration of National Festivals adds impetus to it.

7.3 Stakeholder relationships

7.3.1 *How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?*

The main step towards involving stakeholder is by arranging parents'meet. Their suggestions are invited, recorded and analyzed; and the outcome of this forms the basis of the development plans of the college. Likewise, the suggestions from the students collected through suggestion box also are analyzed and taken into consideration.

7.3.2 How does the institution develop new programmes to create an overall climate conducive to learning?

The climate conducive to learning is created through arranging lectures of eminent scholars and arranging various literary competitions and encouraging the students to participate in it.

7.3.3 What are the key factors that attract students and stakeholders, to the institution and result in stakeholder satisfaction?

Our college is run by S.V.E society which was founded by a great spiritual leader, religious and social reformer, and a disseminator of education His Holiness Dr. Channabasava Pattadevaru, and his ideals are our main guiding force. These ideals are reflected in all the activities of the college. As a result of this, students and stakeholders are attracted towards our college and are satisfied.

7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/ spiritual development of the students?

The parents' meet enables us to obtain the co-operation of the parents. The co-operation of the students is readily available in curricular and co-curricular activities as they are always ready to take part in such activities. Even the residents of Kamalnagar extend their co-operation and help for the development of the college.

7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?

Environment is the burning issue of the present time. Our current programmes include one subject called 'Environmental Studies' at the stage of IV semester. This goes a long way in creating awareness among the students about the importance of environment and the pressing need to maintain its balance. Basic knowledge of rights and duties of the citizens is taken care of by the subject 'Indian Constitution'. In addition to these, many social issues such as eradication of illiteracy, sanitation, hygiene etc are addressed through our N.S.S.unit and also by the staff and students separately.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?

The concept of social responsibility is addressed to the curricula of subjects such as Sociology, Rural Development, and even languages. These aspects of these subjects are given greater emphasis during the course of teaching. In addition to this, the college organizes various programmes to inculcate and promote awareness of social responsibilities and citizenship roles among the students.

7.3.7 What are the institutional efforts to bring in community-orientation in its activities?

Most of the activities of the N.S.S. unit, especially the N.S.S camps are community oriented, in that the camps are organized in a nearby village and during the course of the camp, an awareness about hygiene sanitation,and literacy is created in the minds of the residents of that village.

7.3.8 How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

We have instructed our students, especially those who come from the surrounding villages, to undertake the task of eradication of illiteracy through undertaking the work of 'Functional Literacy' wherein they, in their spare time, identify the totally illiterate adults and give them basic lessons of literacy.

7.3.9 How do the faculty and students contribute in these activities?

The faculty imparts necessary training to the students in this regard and then the students in turn carry out these activities in the respective target area.

7.3.10 Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

Students' satisfaction can be gauged by the teacher in the class-room itself. In a small college and small classes like ours, if there are any doubts regarding any academic matter, they are resolved through interaction between students and teachers.

7.3.11 How do you build relationships?
> *to attract and retain students*
> *to enhance students performance and*
> *to meet their expectations of learning*

As stated earlier, our college has an atmosphere not of a big institution where maintaining personal relationship is difficult. Quite contrary to this, Kamalnagar is a small place; furthermore, our college is small single-faculty college wherein there are no formalities. Students and staff work here like members of a family. The problems and difficulties of the students are promptly attended to. If the students have any financial difficulties, required facilities are provided to them. Through this strategy, the college has been able to attract and retain students.

Paying personal attention to students and putting their knowledge to various tests ensures better performance of the students.

The members of teaching staff ensure that the subjects taught by them in the class are properly grasped by the students. As a cross check on this, periodically seminars are held in the classroom itself whereby the remaining doubts in the minds of the students are cleared.

7.3.12 What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?

If there are any complaints from the students, they may either state them directly to any member of the teaching staff including the principal or they can write them out and put them in suggestion box which is already provided in the college premises. The complaints aggregated through the suggestion box are read and analyzed by a committee consisting of the principal, the senior members of the teaching staff

including S.W.O, and a representative of the management. The corrective measures necessitated by this analysis are promptly implemented.

In addition to this, other stake-holders approach either the principal or any member of the staff without any hesitation. These too are given due attention and if any measures are necessary about their suggestions, they are immediately implemented.

C.   Evaluative Report of the Departments (IF Applicable)

Information pertaining to this part has already been provided in detail in Part-I and therefore is not applicable here.

D. Declaration by the Head of the Institution.

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.
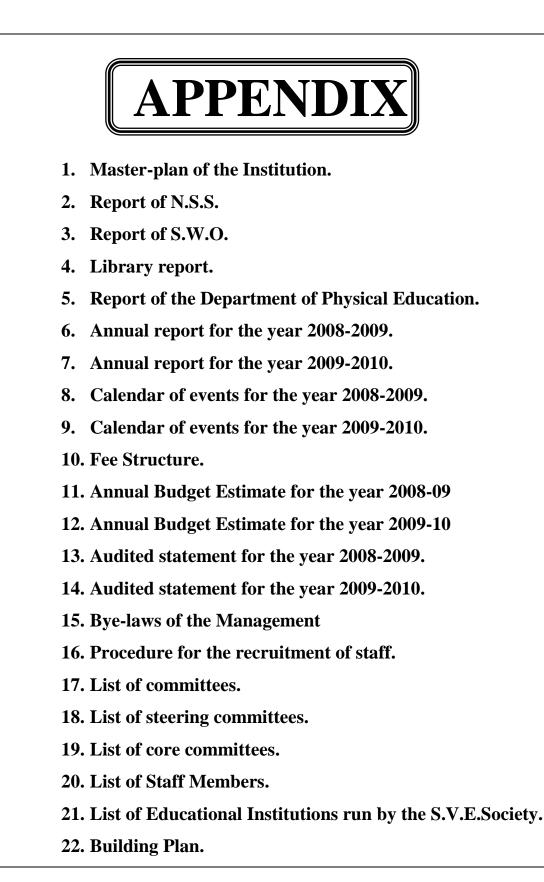
This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

with seal.

Place: Kamalnagar.

Date: 22-12-2010.

APPENDIX

1. **Master-plan of the Institution.**

2. **Report of N.S.S.**

3. **Report of S.W.O.**

4. **Library report.**

5. **Report of the Department of Physical Education.**

6. **Annual report for the year 2008-2009.**

7. **Annual report for the year 2009-2010.**

8. **Calendar of events for the year 2008-2009.**

9. **Calendar of events for the year 2009-2010.**

10. **Fee Structure.**

11. **Annual Budget Estimate for the year 2008-09**

12. **Annual Budget Estimate for the year 2009-10**

13. **Audited statement for the year 2008-2009.**

14. **Audited statement for the year 2009-2010.**

15. **Bye-laws of the Management**

16. **Procedure for the recruitment of staff.**

17. **List of committees.**

18. **List of steering committees.**

19. **List of core committees.**

20. **List of Staff Members.**

21. **List of Educational Institutions run by the S.V.E.Society.**

22. **Building Plan.**

MASTER-PLAN OF THE INSTITUTION

We believe that education is a continuous process. The infrastructure, which the College has got now, may become inadequate after a decade. Therefore, we have to adapt ourselves to the changing needs and challenges. Although no final word can be said about anything, our schemes and plans at present are as under.

1) The college has a plan of constructing residential quarters for the principal on its campus.

2) The college wants to provide on its campus residential quarters for its watchman.

3) The college is planning to construct an open-air theatre on the campus for smooth conduct of its functions and organizing cultural programmes.

4) As the library is the heart of the college, we intend to take up the work of its expansion and development.

5) The existing building is barely sufficient to run the faculty of Arts. However, additional accommodation will be necessary if additional courses are introduced. There is a provision to look after it.

REPORT OF NATIONAL SERVICE SCHEME

National Service Scheme (N.S.S.) in Shri. Siddarameshwar Degree College was started in the year 1985 with a view to promoting social consciousness and a sense of responsibility as well as a sense of discipline and dignity of labour among college students. The scheme utilizes the leisure time of students for various kinds of social service which not only help the community but also provide them an opportunity to apprise them of the conditions prevailing in the community. The ultimate aim is to develop the personality of the students through community service.

The following are the names of N.S.S. programme officers.
1) Shri. J.M. Chimma (1999-2002)
2) Shri. S.S. Mainalle (2002-2005)
3) Shri. R. B. Patil   (2005 -2007)
4) Shri J.M. Chimma (2007 to date)

The said programme Officers and N.S.S. Volunteers have organized various programmes and activities. The principal and the staff-members also participate in and co-ordinate the fulfilment of the aims and objectives of National Service Scheme.

The N.S.S. Unit consists of 100 Volunteers. Two service classes are conducted every week during which the volunteers are enlightened with theoretical knowledge of patriotism, communal harmony, dowry evil, Children`s immunization, family planning, AIDS awareness, preservation of environment, cleanliness, road-safety, literary campaign, plantation of trees etc. Experts from outside are also invited to deliver lectures on different topics on different occasions.

The programme-officers have organized 3 special camps during the last 6 years. Several luminaries have enlightened our volunteers on different aspects of social life.

Following are some of the activities conducted and targets achieved between 2007-2010

1) Cleaning of our college campus and Govt. Hospital.

2) Plantation of trees (with the help of Karnataka Forest Dept.)

3) Celebration of the birth anniversaries of the leaders of National Importance.

4) International literacy day observed on 08-09-2006

5) Lecture on AIDS by Dr.Vishwanath Chikmurge.

6) Participation in AIDS Jatha.

7) Construction of a small check-dam at Balur-river.

8) "Save the Fuel" seminar organized in our college premises.

REPORT OF THE STUDENT WELFARE OFFICER

Recently, we have appointed Shri. S.N.Shivankar as Student Welfare Officer and the letter of appointment has been sent to the Youth Office Bangalore, for approval. The Student Welfare Officer attends to the students' problems. With the help of Admission Committee, the S.W.O. provides proper guidance to the students who are newcomers. He also encourages and helps the students in their participation in various extra-curricular activities.

The following are the duties of Student Welfare Officer.

1) At the outset, the S.W.O. gets involved with the students and solves their problems.
2) He also looks after the maintenance of the Health and Hygiene.
3) He guides the students to organize and to participate in celebration of National Festivals.
4) It is also the duty of S.W.O. to conduct various cultural competitions and help them to participate and attend inter-collegiate and inter-University competitions.
5) Every year, student Welfare Officer accompanies the students who go to attend the birth anniversary of Ma.Gha.Cha. Poojya Dr.Channabasava Pattaddevaru, which is held at Rural Engineering College, Bhalki.
6) The Student Welfare Officer organizes picnics and visits to historical places for the students.
7) Our college students also participate in elocution competitions.

LIBRARY REPORT

Our college Library is housed in a separate spacious hall measuring 30' x 35' on the first floor of the building with sufficient ventilation.

There is a Library Supervisory Committee, comprising the members of Local Governing Body. The Principal and the librarian meet at regular intervals to look into the needs and working system of the library as well as functioning of the library.

For the convenience and benefit of the students, a good number of electric tube lights and fans are provided in the hall.

A separate reading room is provided for the staff members.

At a time, 40 students can sit in the library. It has got well designed reading tables and chairs, according to the specifications recommended by the librarian. A separate lending counter is provided for the convenience of the students.

The Library is kept open from 8-30 A.M. to 3-00 P.M. on all working days and from 8-30 A.M. to 1-30 P.M. on Saturdays.

At present, the library has a good collection of books on its shelves.

The books are classified according to colon classification and are shelved subject-wise. The books on co-related subjects are shelved as per the needs of the combinations and curriculum in the college library for the convenience of the readers.

The library has a SC/ST book Bank and a Jindal Book Bank separately. All the students who are admitted to different courses are eligible to borrow books from the library. Two to eight books are issued to the students for their use depending on the student strength and availability of books. Old question-papers are provided to the students for reference.

The college Library subscribes to 4 Kannada, 2 English, 2 Hindi and 1 Marathi daily Newspapers for the use of readers in addition to weekly, fortnightly and monthly Magazines. Above all, we are also ready to keep the library open in night subject to the demand of the students.

REPORT OF THE DEPARTMENT OF PHYSICAL EDUCATION

Education means all-round development of the students. To equip the students physically and mentally, our Management permitted the college to start the Department of Physical Education in the year 1984 Shri.S.K.Vairage was appointed as the Physical Instructor. Our Students are very enthusiastic and zealous about participating in various games and sports. A large number of students have participated in games and sports tournaments at Inter Collegiate, Inter University and Inter State level and have made notable achievements and bagged many prizes.

The details of Games & Sports Department.

1) Indoor games for students and staffs

    i)   Table Tennis

    ii)   Carom Board

    iii)   Chess

    iv)   Ball Badminton

2) Outdoor facilities

    i)   Kho Kho

    ii)   Cricket

    iii)   Volley Ball

    iv)   Ball Badminton

    v)   Kabaddi

3) Sports (Athletics)

    i)   Running

    ii)   Long Jump

    iii)   High Jump

    iv)   Shot Put

    v)   Discus Throw, etc.,

4) The following incentives are given to the outstanding players.

    i)   Track suit or Blazer.

    ii)   Rs.500/- cash for each University Blue for having participated in South Zone, Inter University Tournament.

Following are the achievements of our College Players.

1) In the year 2000-2001 Kabaddi Player Santosh Biradar of B.A. 2nd Year was selected as a Gulbarga University player and participated in South Zone Inter University Tournament.

2) In the same year Gulbarga University Bidar Zonal Kabaddi Tournament was held at C.B.College, Bhalki and Our College team Secured First place in it.

3) In the year 2001-2002 Ball Badminton player Prashant G.M. of B.A.2nd year was selected as a Gulbarga University player and participated in South Zone Inter University Tournament.

4) In the same year Kabaddi Player Santosh Biradar of B.A. 2nd year was selected again as a Gulbarga University player and participated in South Zone Inter University Tournament.

5) In the year 2001-2002 Gulbarga University Bidar Zonal Kabaddi Tournament was held at Amreshwar Degree College Aurad (B) and Our College team secured First Place in it.

6) In the year 2002-2003 Ball Badminton Player Shivkumar Biradar of B.A. 1st year was selected as a Gulbarga University player and participated in South Zone Inter University Tournament.

7) Gulbarga University single Zone Kho Kho (W) Tournament was held at Amareshwar Degree College, Aurad (B) and Women's Kho Kho team of our college Secured Second Place in it.

8) Kho Kho (W) player Kum. Rupavati of B.A. 2nd year was selected as a Gulbarga University Player.

9) Gulbarga University Bidar Zone Kabaddi Tournament was hosted by S.S.Degree College, Kamalnagar and our College Kabaddi Team Secured First Place in it.

ANNUAL REPORT FOR THE YEAR 2008-2009

Immediately after the commencement of the first term, the students of 2nd and 3rd year B.A. arranged a function to welcome the newcomer students of B.A. I Sri.S.B.Jante, Principal S.V.P.U.College, Kamalnagar, was the chief guest at this function who advised the students about discipline and career. Principal Prof.B.K.Boode was in the president's chair.

In the month of July 2008 a staff meeting was held to discuss admissions and other academic aspects of the college. Various committees too were formed on this occasion. Different members of the teaching staff were nominated as Chairmen and advisors as detailed below.

1) Sri. S.N.Shivankar was nominated as Advisor of cultural activities. He was also continued as Student Welfare Officer for the year 2008-2009.

2) Shri.V.V.Mane. P.C.I. nominated as the Staff Secretary.

3) Sri.M.A.Patil, the library assistant was nominated as advisor to Sports Committee.

4) Sri. J. M. Cimma was nominated as N.S.S. Programme Officer as per the rotation system.

5) Sri. B.K.Boode was continued as the Incharge of Home Examinations.

6) Sri.N.V.Patil. was continued as the incharge of Time Table Committee.

7) Sri.S.N.Shivankar and Shri.V.V.Mane.P.C.I. Were given the charge of Discipline Committee.

8) Sri.M.A.Patil, Sri.S.K.Korke, The N.S.S. Officer Sri.J.M.Chimma were included in the Garden Committee.

9) Sri.S.G.Somraj, Sri.S.N.Shivankar and Sri.J.M.Chimma were given the charge of Library Committee.

10) The students who stood first to their respective classes were nominated as secretaries to those classes under whose guidance various activities were conducted.

Activities conducted during the year 2008-2009.

1) On 15-08-2008, Independence Day was celebrated in the college. The Joint-Secretary of S.V.E.Soceity Shri.Sharnappa Balatkar participated in this function as the chief guest who unfurled the National Tricolor and delivered a speech.

2) On 05-09-2008, Teachers Day was celebrated. On this occasion Prof. Anand Sherikar of Hindi Department M.U.College Udgir was the Chief Guest.

3) In the month of October 2008 a talk on Human Rights was delivered by the Principal of our college.

4) On 1st of November 2008, Rajyotsava Day was celebrated in the college premises. The flag of Karnataka was hoisted by our Principal who addressed the staff and the students on this occasion.

5) On 14th and 19th November 2008 the Birth Anniversaries of Late Pandit Javaharlal Nehru & Late Smt.Indira Gandhi respectively were celebrated in the college.

6) In the month of December 2008, the students of Rural Development visited B.S.S.K. at Hallikhed (B) for their field work.

7) On 22nd December 2008, the students and the staff participated in the birth anniversary of His Holiness Pujya Shri. Ma.Gha.Cha.Dr.Channabasava Pattaddevaru. Various prizes were given away to the students who stood first to their classes and also to the students who got first place in various competitions arranged in connection with this event.

8) On 26th January 2009, Republic Day was celebrated in the college premises. Members of S.V.E.Society, Bhalki were invited as guests on this occasion.

9) Towards the end of 2nd term, a farewell function was organized by the students of 1st and 2nd year B.A. for the outgoing students of B.A. 3rd year.

10) The N.S.S. Volunteers, the staff and the students participated in the AIDS Jatha.

In this way, the academic year 2008-2009 witnessed a number of memorable functions, celebrations and events.

ANNUAL REPORT FOR THE YEAR 2009-2010

In the month of July 2009, a Staff meeting was held to discuss admissions and other academic aspects of the college. Various committees too were farmed on this occasion. Different members of the teaching staff were nominated as Chairmen and Advisors as detailed below.

1) Shri. Ravidas.J. was nominated as in charge of Home Examination committee.
2) Shri. N.V.Patil was continued as In charge of Time Table committee.
3) Shri.N.V.Patil & Shri.S.K.Vairage were given the charge Discipline Committee.
4) Shri.J.M.Chimma was nominated as N.S.S. Programme Officer.
5) Shri.S.N.Shivankar was nominated as Advisor of cultural Activities and Student Welfare Officer.
6) Dr.K.Nagavanaja was nominated as staff secretary.
7) Shri.J.M.Chimma, N.S.S.Officer, and Shri.S.M.Galge were included in the Garden Committee.
8) Shri.S.G.Somaraj, Shri.N.V.Patil, and Shri.S.K.Vairage were given the charge of Library Committee.
9) Shri.M.A.Patil, the Library Assistant, was nominated as advisor to Sports Committee.
10) The students who stood first to their respective classes were nominated as secretaries to those classes under whose guidance various activities were conducted.
11) On 3rd July 2009, the students of IInd & IIIrd year B.A. arranged a function to welcome the newcomer students of B.A. Ist Dr.S.S.Nucha, Principal S.S.Degree College Kamalnagar, was the Chief Guest at this function who advised the students about discipline and career.

FUNCTIONS AND PROGRAMS ORGANIZED DURING THE YEAR 2009-2010

1) On 15-08-2009, Independence Day was celebrated in the college. The Secretary of S.V.E.Society Shri.Baswanappa Hosale, advocate, attended this function as the chief guest, who unfurled the National Flag and delivered a speech.

2) On 05-09-2009, Teachers day was celebrated.

3) On 15-09-2009, Hindi day was celebrated. On this occasion, Shri.S.B.Jante, Principal S.V.Comp. Jr.College, Kamalnagar was the Chief Guest.

4) On 15th of November 2009, Rajyotsava Day was celebrated in the College premises. The flag of Karnataka was hoisted by our Principal.

5) On 14-09-2009, the Birth Anniversary of Late Pandit Javaharlal Nehru was celebrated in college.

6) On 22nd December 2009, the students and the staff participated in the birth anniversary of His Holiness Pujya Shri. Ma.Gha.Cha Dr.Channabasava Pattaddevaru and various prizes were given away to the students who stood first to their classes and also to the students who got first place in various competitions arranged in connection with this event.

7) On 26th January 2010, Republic Day was celebrated in the college premises. Members of S.V.E.Society Bhalki were invited as guests on this occasion.

8) N.S.S. Special camp was held at Kamalnagar from 24-11-2009 to 02-12-2009 at Lecturer colony. Hon'ble President of S.V.E.Society Shri.Ishwar.B.Khandre paid a visit to the camp site and appreciated the work that was being done by the N.S.S. Volunteers.

9) From 12-01-2010 to 19-01-2010 'Youth Week' was organized. During this week, the students and the staff participated in various programs.

10) The N.S.S. Volunteers, the staff, and the students participated in the AIDS awareness program.

In this way, the academic year 2009-2010 witnessed a number of memorable functions, celebrations, and events.

ACTIVITIES OF THE CURRENT ACADEMIC YEAR- 2010-11

1) The following cultural, literary and sports contests were held in the college on the eve of independence day i.e. 13/8/2010

   Cultural and literary events
   - a) Essay-writing competition
   - b) Elocution competition
   - c) Rangoli competition

   Sports events
   - a) 100 and 200 meter sunning
   - b) Shot put
   - c) Discus thro

2) A parent's meet was held on 22/08/2010.
3) Kumari Jagadevi Rajkumar is a student of B.A I st semester, was selected for Inter University kabaddi Tournament in the selection test held in Gulbarga on 26/08/2010.
4) Eight (8) student of our college accompanied by Dr.k.nagavanaja and Prof J.m.chimma went to Mysore to participate in state level inter collegiate cultural competitions on 17th and 18th of sept 2010.
5) Inauguration of student union was held in the college on 26/9/2010.
6) Birth anniversary of Lal Bahadur shastri and Mahatma Gandhi was celebrated on 02/10/2010.
7) Our college students took part in various competitions held in connection with Golden Jubilee celebrations of B.V.B College at Bidar on 13 and 14th October 2010.
8) An Alumni meet was organized in the college on 14/10/2010 in which many erstwhile students participated on the same day the president and the secretary of Gulbarga university private college teachers association were felicitated prof V.S.Suryan, the ex. principal of the college was honoured with the award of 'Best Teacher'. Teachers day' too was held on the same date on which the students of B.A.1st semester welcomed their seniors.
9) Inauguration of the student union and N.S.S unit was held in the college on 28/10/2010.
10) Our college student took part in eassy-writing competition held at Lata Mangeshkar high school in memory of late. Smt.Leela Patil (Mathpathy) on her First death anniversary on 3/11/2010.
11) Our college student took part in easy-writing competition on Terrorism, a national threat, and its remedial measures organized at N.V.college as per the directions of commissioner for collegiate education Bangalore and joint director of collegiate education Gulbarga on 10/11/2010.

12) Kumari sheweta D/o.Biradar, a student of B.A.1st semester secured 1st place in state level Rangoli competition held state level inter collegiate cultural competitions on 17th and 18th of Sept 2010. at Mysore

13) Kumari Jagadevi D/o Rajkumar,a student of B.A. 1st semester was selected as University Blue in kabaddi at Gulbarga university Gulbarga

14) Md. Khaleel Ajmoddin, a student of B.A.3rd semester secured 2nd place in Divisional level Essay-writing competition on the occasion of Krishna Devaraya's 500th Birth anniversary held in Gulbarga.

15) Sri Satishkumar s/o Shivaraj, a student of B.A. 3rd semester secured 2nd place in District level Elocution competition held in connection with Golden Jubilee celebrations of B.V.B. Science, Art's & Commerce Degree College, Bidar on 13 and 14th October 2010.

16) Sri Siddhartha S/o Babura , a student of B.A. 3rd semester secured first place in Drawing competition, held in connection with Golden Jubilee celebrations of B.V.B. Science, Art's & Commerce Degree College, Bidar on 13 and 14th October 2010.

17) Sri Channabasava S. Sulakhe, a student of B.A. 3rd semester was selected as a University Blue in Ball Badminton at Gulbarga University, Gulbarga.

18) Sri Buddha Bharat a student of B.A.5th semester secured first place among boy in state level Essay-writing competition organized by Sri Ramchandra Mission at Bidar. In the same competition Md.khaleel Ajmoddin,a student of B.A. 3rd semester and Sri Veerbhadra s/o kallappa, a student of B.A. 5th semester secured second and third places respectively, where as kumari Rekha D/o Bandeppa secured first place among girls.

SVE Society's

S.S.DEGREE COLLEGE. KAMALANAGAR.
Tq . Aurad. Dist. Bidar.

INSTITUTIONAL CALENDAR OF EVENTS FOR THE YEAR 2009-2010.

The Calendar of events for various undergraduates courses viz. B.A. for the academic year 2009-2010 is hereby notified for the information of all the staff and students. As per the notification of Gulbarga University. Gulbarga.

Sl. No.	Particular of Events	Dates
	FIRST TERM	
01	**I ; III and V Semester** **Re opening of the College after summer vacation.**	**25-06-2009**
02	Commencement of Admission process and Class of III and V Semester.	25-06-2009 to 15-07-2009
03	Commencement of Admission process of First Semester.	25-06-2009 to 10-07-2009
04	Commencement of Classes of First Semester.	01-07-2009
05	Last date for admission with penal fees of Rs. 500/-	14-08-2009
06	Last date for transfer of admission from other college/Universities with transfer fees of Rs. 700/- for I, III & V Semester only.	18-08-2009
07	Last date for submission of admitted candidates list along with fees, Eligibility applications forms along with necessary documents by the college without penal fee.	25-08-2009
08	With penal fee Rs.1000/-	26-08-2009
09	With penal fee Rs.2000/-	27-08-2009
10	With penal fee Rs.5000/-	28-08-2009
11	TEACHER'S DAY CELEBRATION.	05-09-2009
12	**First Internal Assessment test of 20 Marks.**	**Second week of Sept.2009**
13	Hindi Day.	14-09-2009
14	Hyderabad-Karnataka Liberation Day Celebration.	17-09-2009
15	Gandhi Jayanti Celebration.	02-10-2009
16	Karnataka Rajyotsava Day. The Karnataka State Flag and National Flag will be hoisted by the Hon'ble Joint. Secretary of S.V.E.Society. All the staff members and students participate in this event. Various cultural and literary competitions will be conducted and prizes will be awarded.	01-11-2009
17	Parent Meet.	First Week of Nov. 2009
18	Last date for payment of semester examination fees by the students.	05-10-2009
19	**Second Internal Assessment test of 20 Marks.**	First Week of Nov. 2009
20	Last date submission of the list of candidates appearing for semester examinations by the college to the University.	28-10-2009
21	Submission of Internal Assessment marks to the Registrar (Evaluation) and issue of Hall Tickets by the University to the college.	06-11-2009
22	**Last working day of First Term .(First –Term)**	**10-11-2009**
23	Commencement of mid-term Vacations and conduct of N.C.C. / N.S.S. Camp and University Practical / Theory Examinations.	11-11-2009 to 10-12-2009

Sl. No.	Particular of Events	Dates
B.	**Second Term.**	
01	**Reopening and Reporting of college and Commencement of (II , IV & VI semester) Class.**	**10-12-2009**
02	S.V.E.Society Inter Collegiate Literary; Cultural Competitions and Sports meet On the eve of the birthday celebration of Poojya Lingaikya Dr. Channabasava Pattadevaru.	Second week of Dec. 2009
03	The birthday celebration of the S.V.E.Society founder Poojya Lingaikya Dr.Channabasava Pattadevaru. On this occasion the annual Examinations 2010 and Retired staff members of the college will be honored and also prizes will be given away to winners in the sport meet & literary and cultural competitions.	22-12-2009
04	Celebrations of Sidrameshwar Jayanthi.	14-01-2010
05	Republic Day Celebration. The National Flag will be hoisted by the Joint. Secretary of S.V.E.Society. All the staff members and students participate in this event. Various cultural and literary competitions will be conducted and prizes will be awarded.	26-01-2010
06	Martyr's Day Celebrations. Tributes will be paid to the Father of the Nation. A lecturer will be arranged to familiarize the students with the life and achievements of Mahatma Gandhi.	30-01-2010
07	First Internal Assessment Test of 20 Marks.	Second week of Feb.2010.
08	Women's Day Celebrations. A lecture will be arranged to create awareness and sense of gender equality.	08-03-2010
09	Second Internal Assessment Test of 20 Marks.	Last week of March 2010.
10	Submission of Internal Assessment Marks to the Registrar (Evaluation) and Issue of Hall Ticket by the University to College.	05-04-2010
10	Last Working Day of Second Term.	10-04-2010
11	Commencement of Summer Vocations.	11-04-2010 to 25-06-2010
12	Commencement of mid-term Vacations and University Practical / Theory Examinations.	11-04-2010
13	Reopening and Reporting of college and Commencement of (I , III & V semester) Class	01-07-2010

SVE Society's
SHRI SIDDRAMESHWAR DEGREE COLLEGE, KAMALNAGAR

INSTITUTIONAL CALENDAR 2010-11

The Calendar of events for the undergraduate's course viz. B.A. For the academic year 2010-2011 is hereby notified for the information of all the staff and students.

Sl. No	Particulars	Dates
	Reopening of the college after summer vacation	15-07-2010
	Commencement of Admission process and classes of III and V Semester	15-07-2010
	Commencement of Admission process of 1st Semester	15-07-2010 to 31-07-2010
	Commencement of classes of 1st Semester	02-08-2010
	Last date of admission	02-08-2010 to 09-08-2010
	Independence Day:	15-8-2010
	Teachers` Day celebration	5-9-2010
	First Internal Assessment test of 20 Marks	2nd week of Sept. -2010
	Hindi Day	14-09-2010
	Hyderabad Karnataka Liberation Day	17-9-2010
	Gandhi Jayanthi	2-10-2010
	Karnataka Rajyotsava Day:	1-11-2010
	Parents `Meet	First week of Nov.-2010
	Last working day of the first term.	25-11-2010
	Commencement of mid-term vacations and conduct of NCC camp, NSS camp and University examinations.	26-11-2010 to 15-01-2011
	Aids Day celebration: This day is celebrated to create awareness among the students about dangers of aids.	1-12-2010

Sl. No	Particulars	Dates
	Commencement of second term.	17-01-2011
	Human Rights Day celebration: Human Rights Day celebration is arranged to create awareness among students about the civil, social, economic, and cultural rights.	10-12-2010
	SVES Inter Collegiate Sports Meet: On the eve of the birthday celebration of Late Poojya Dr.Channabasava Pattadevaru.	2nd week of Dec-2010
	SVES Inter Collegiate literary and cultural competitions: On the eve of the birthday celebration of late Poojya Dr.Channabasava Pattadevaru.	2nd week of Dec-2010
	The birthday celebration of the founder Poojya Lingaikya Dr.Channabasava Pattadevaru: On this occasion the annual examinations 2009 are conducted and retired staff members of the college are honored and also prizes are given away to winners in the sports meet &literary and cultural competitions	22-12-2010
	Mid-Term Examinations	11-11-2010
	Siddrameshwar Jayanthi	14-01-2011
	Republic Day celebration:	26-01-2011
	Martyr's Day celebration: Tributes are paid to the father of the nation. Lectures are arranged to familiarize the students with the life and achievements of Mahatma Gandhi	30-01-2011
	Women's Day celebration: Lectures are arranged to create awareness and sense of gender equality.	08-03-2011
	Preparatory examinations both theory and practicals.	2nd week of March-2011
	Last working day on the 2nd term	09-05-2011
	Commencement of summer vacation and conduct of University examinations.	10-05-2011 to 14-07-2011

S.V.E.SOCIETY'S
SHREE SIDDRAMESHWAR DEGREE COLLEGE, KAMALNAGAR
FEE STRUCTURE FOR THE YEAR 2007-2008

Sl. No	PARTICULARS	B.A. FIRST YEAR	B.A. SECOND YEAR	B.A. THIRD YEAR
	COLLEGE FEES:			
1	Admission application fee	50-00	50-00	50-00
2	Admission fee	50-00	50-00	50-00
3	Tuition fees	1558-00	1558-00	1558-00
4	Medical fee	20-00	20-00	20-00
5	Others	50-00	50-00	50-00
6	Home Examinations	50-00	50-00	50-00
7	Library fee	100-00	100-00	100-00
8	Reading Room	100-00	100-00	100-00
9	Identity Card	10-00	10-00	10-00
10	S.W.F. Bangalore	15-00	15-00	15-00
11	T.W.F. Bangalore	15-00	15-00	15-00
12	Association fee	30-00	30-00	30-00
13	Sports fee	100-00	100-00	100-00
14	Development fee	100-00	100-00	100-00
	Total	**2248-00**	**2248-00**	**2248-00**
	UNIVERSITY FEES:			
15	Sports fee	80-00	80-00	80-00
16	Eligibility &Admission Form fee	255-00	-	-
17	Registration fee	200-00	-	-
18	S.W.F.	50-00	50-00	50-00
19	Corpus Fund	150-00	-	-
20	Career Guidance fee	30-00	30-00	30-00
21	N.S.S. Activities fee	20-00	20-00	20-00
22	Computer Exam fee	35-00	30-00	35-00
23	Continuation fee	-	75-00	75-00
	Total	**820**	**290**	**290**
	GRAND TOTAL	**3068**	**2538**	**2538**

OTHER FEES
1) Transfer Certificate fee. 50/-
2) Character and Date of Birth and Bona fide Certificate fee 20/-
3) Eligibility Certificate fee (for Out of State Students) as per G.U.G. 200/-

N. B.
1) Tuition fee for the 1st term should be paid on admission and for the 2nd term in the first week of the 2nd term.
2) The deposit money will be refunded only at the time to leaving the College.
3) No other fee except the deposits will be refunded.

PROCEDURE FOR THE RECRUITEMENT OF STAFF

The Society collects information about vacancies arising from time to time from all Institutions, which function under its management. After getting the information from all the institutions, the management informs the Govt. about the requirement of teaching & Non-Teaching Staff. When the Govt. grants permission, the management takes steps for filling up of vacancies, as Detailed below.

FOR GOVT. FUNDED POSTSs

1) Notification is published in Newspapers (as per the directions of the Govt. and Hon'ble High Court).

2) After receiving applications, the management informs the Govt. with a request to set up a committee and fix the date and time of the interview.

3) The committee is set up under the chairmanship of the Chairman, SVE Society. It includes 2 Govt. nominees, one subject expert and 2 members of the local governing body of the institution concerned.

4) The recommendations of the selection committee are forwarded to the Govt. where they are duly verified and approved.

5) The appointment letters are issued by the Secretary, SVE Society for those whose appointment is approved by the Government.

For self-funded posts :

1) Notification is published in Newspapers

2) A Committee is set up under the chairmanship of the chairman of SVE society, one subject expert from outside, 2 Governing Body members and the Principal of the College concerned as Ex-Officio Secretary.

3) The recommendations of the committee are approved by the Chairman and appointment letters are issued by the Secretary.

Note : -
For the last 5 years there has been no recruitment of the staff   as it   is banned by the Government.

VARIOUS COMMITTEES FOR THE ACADEMIC YEAR 2010-2011

MEMBERS OF THE CORE COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Shri. S. S. Nucha.	Chairman
2	Shri. S. N. Shivankar.	Convener
3	Shri. N.V.Patil.	Member
4	Shri. J. M. Chimma.	Member
5	Shri. U. M . Bachanna.	Member

MEMBERS OF THE STEERING COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Shri. N. V. Patil	Convener
2	Dr. K. Nagavanaja.	Member
3	Shri. S. N. Shivankar	Member
4	Shri. Ravidas. J.	Member
5	Shri. S. G. Somaraj	Member
6	Shri U. M. Bachanna	Member
7	Shri. S. K. Korke	Member

LIST OF THE COMMITTEES

ACADEMIC COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Shri. S. N. Shivankar	Convener
2	Shri. Ravidas. J	Member
3	Shri. S. K. Vairage.	Member

ADMISSION COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Shri. N.V.Patil	Convener
2	Shri. J. M. Chimma	Member
3	Shri. S. K. Vairage.	Member

BUILDING AND COMPUS AMENITIES COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Shri. S. N. Shivankar	Convener
2	Shri. S. K. Vairage.	Member
3	Shri. S. K. Korke	Member

CLEANESS, HEALTH AND HYGENE COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Shri. J. M. Chimma	Convener
2	Shri. M.A. Patil	Member
3	Shri. S. M. Galge	Member

EXAMINATION COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Shri. Ravidas. J.	Convener
2	Shri. S. K. Vairage.	Member
3	Md. Rafiuddin	Member

FINANCE COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Dr. S. S. Nucha.	Convener
2	Shri. S. N. Shivankar	Member
3	Shri. U. M. Bachanna	Member

FREESHIP AND SCHOLARSHIP COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Dr. S. S. Nucha.	Chairman
2	Shri. S. N. Shivankar.	Member
3	Shri. U. M. Bachanna.	Member

LIBRARY COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Shri. S. G. Somaraj	Convener
2	Shri. S. N. Shivankar	Member
3	Shri. J. M. Chimma	Member

LITERARY AND CULTURAL ACTIVITIES COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Shri. S. k. Vairage.	Convener
2	Shri. J. M. Chimma.	Member
3	Dr. K. Nagavanaja.	Member

SPECIAL CLASSES AND REMEDIAL COACHING COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Dr. K. Nagavanaja.	Convener
2	Shri. J. M. Chimma	Member
3	Shri. Ravidas. J.	Member

SPORTS COMMITTEE

Sl.No.	**Name of the Staff**	**Designation**
1	Shri. S. K. Vairage.	Convener
2	Shri. M. A. Patil	Member
3	Shri. J. M. Chimma	Member

SHANTI VARDHAK EDUCATION SOCIETY'S							
SHREE. SIDDRAMESHWAR DEGREE COLLEGE, KAMALNAGAR							
LIST OF PERMANENT TEACHING STAFF							
SL. NO	NAME OF THE STAFF	DESI GNIA TION	SUBJECT	SEX	DATE OF BIRTH	DATE OF ENTRY INTO SERVICE	EXPERI ENCE
1	2	3	4	5	6	7	8
1	Dr. SOMNATH .S. NUCHA PRINCIPAL	SGL	KANNADA	M	06-07-1953	09-08-1979	31
2	Dr.K.NAGAVANAJA.	SGL	HISTORY	F	01-07-1954	22-11-1980	30
3	Prof. S. N. SHIVANKAR	SGL	SOCIOLOGY	M	20-04-1961	02-09-1985	22
4	Prof. RAVIDAS.J.	SGL	ECONOMICS	M	15-08-1954	13-03-1987	22
5	Prof .N. V. PATIL	SGL	HINDI	M	19-12-1956	01-07-1988	20
6	Prof. J. M. CHIMMA	SGL	KANNADA	M	01-08-1959	14-03-1989	20
7	SHRI.S.K.VAIRAGE	SGL	PHY.EDU.INS.	M	07-05-1963	14-03-1989	20
8	SHRI. S. G. SOMRAJ	LIB	LIBRARIAN	M	12-07-1959	14-03-1989	20
9	Prof .V.S.SUREYAN	SGL	ENGLISH	M	06-08-1952	17-07-1976	34

SHANTI VARDHAK EDUCATION SOCIETY'S							
SHREE. SIDHARAMESHWAR DEGREE COLLEGE, KAMALNAGAR							
LIST OF TEMPORARY TEACHING STAFF							
SL. NO	NAME OF THE STAFF	DESGNI ATION	SUBJECT	SEX	DATE OF BIRTH	DATE OF ENTRY INTO SERVICE	EXPERI ENCE
1	2	3	4	5	6	7	8
1	SHRI. D. GANAPATI	TEMP.	RURAL-DEVP	M	01-06-1969	01-07-1998	12
2	SMT. S. JADHAV	TEMP.	HINDI	F	18-06-1964	01-07-2000	10
3	SHRI. JAIRAJ. MATH	TEMP.	POL.SCIENCE	M	24-07-1967	01-07-1997	13
4	Dr.SRINIVAS.BENDRE	TEMP.	KANNADA	M	01-07-1967	01-07-1997	13

SHANTI VARDHAK EDUCATION SOCIETY'S						
SHREE. SIDDRAMESHWAR DEGREE COLLEGE, KAMALNAGAR						
LIST OF PERMANENT NON - TEACHING STAFF						
SL. NO	NAME OF THE STAFF	DESGNIATION	SEX	DATE OF BIRTH	DATE OF ENTRY INTO SERVICE	EXPERI ENCE
1	2	3	4	5	6	7
1	SHRI. U. M. BACHANNA	SDA	M	01-06-1961	02-09-1985	22
2	MD.RAFFIUDDIN	2nd Gr-TYP	M	25-12-1955	10-11-1987	20
3	SHRI. M. A. PATIL	LAB-ASST	M	01-05-1958	02-05-1989	18
4	SHRI. S. K. KORKE	ATTENDER	M	18-05-1958	02-05-1989	18
5	SHRI. S. M. GALAGE	PEON	M	01-06-1960	02-09-1985	22
6	SHRI. RASUL MIYAN	WATCHMAN	M	23-02-1958	14-03-1989	18

SHANTI VARDHAK EDUCATION SOCIETY'S						
SHREE. SIDDRAMESHWAR DEGREE COLLEGE, KAMALNAGAR						
LIST OF TEMPORARY NON - TEACHING STAFF						
SL. NO	NAME OF THE STAFF	DESGNIATION	SEX	DATE OF BIRTH	DATE OF ENTRY INTO SERVICE	EXPERI ENCE
1	2	3	4	5	6	7
1	SHR BABURAO KHARABE	S.D.C.	M	01-06-1971	01-09-2005	05
2	Smt. ANITA PATIL	S.D.C.	F	15-07-1975	06-12-2008	02
3	SHRI SUBHASH MAHAJAN	PEON	M	01-06-1967	01-11-2009	01
4	Smt. MAMATA	PEON	F	20-06-1986	01-11-2009	01

Estd : 1984   **Phone : 08485 – 285207**

Shanti Vardhak Education Society's

Shri Siddrameshwar Degree College,

KAMALNAGAR
Dist.Bidar

PROSPECTUS

2009-2010

Shanti Vardhak Education Society

MANAGING COMMITTEE

1) Shri. Eshwar B. Khandre   President
          B.E.

2) "   Keshavrao Nitturkar   Vice- President
          Advocate

3) "   Basawanappa Hosale   Secretary
          Advocate

4) "   Sharnappa Balatkar   Joint-Secretary

5) "   Devaraya Nadepalli   Treasurer

6) "   Bheemanna Khandre   Member
          Advocate
    (Former-Minister for Transport,
    Govt. of Karnataka)

7) "   Nagshetteppa Shivankar   -do-

8) "   Shivaraj Gumme   -do-

9) "   Veershetty Gangshetty   -do-

10) "   Amarkumar Khandre   -do-

              Sd/-
            Secretary
        SVE Society, Bhalki

Shanti Vardhak Education Society's

LOCAL GOVERNING BODY

KAMALNAGAR

Shri Siddrameshwar Degree College,
KAMALNAGAR – 585 417 Tq. AURAD (B), Dist. BIDAR

1) Shri.Amarkumar B. Khandre	Chairman
2) ″ Sharnappa Balatkar	Deputy Chairman
3) ″ Nagshetteppa Shivankar	Member
4) ″ Baburao Patil Horandi	Parents `Representative
5) ″ Dr. Somnath.S.Nucha.	Secretary (Ex-Officio)

EDUCATIONAL INSTITUTIONS RUN BY THE

SHANTI VARDHAK EDUCATION SOCIETY

BHALKI

SL.NO.	NAME OF THE INSTITUTION	YEAR OF EST
1	Shnati Vardhak High School, Kamalngar	1963
2	Channabasaveshwar Degree College, Bhalki	1968
3	Akka Mahadevi Girls` High School, Bhalki	1969
4	Akka Mahadevi Mahila Mahavidyala, Bidar	1971
5	Shanti Vardhak Pre-University College, Kamalnagar	1973
6	Akka Mahadevi Girls Pre University College, Bhalki	1980
7	Rural Engineering College, Bhalki	1982
8	Shree. Siddrameshwar Degree College, Kamalnagar	1984
9	Industrial Training Institute, Bhalki	1984
10	Akka Mahadevi Girls` High School, Bidar	1985
11	Haralayya Polytechnic, Bhalki	1987
12	Channabasaveshwar Primary School, Kamalnagar	1995
13	Industrial Training Institute, Kamalnagar	1998
14	SVES'S D.Ed College (Kannada) Bhalki.Dist.Bidar.	2004
15	SVES'S D.Ed College (Marathi) Bhalki.Dist.Bidar.	2004
16	SVES'S D.Ed College (Marathi) Bhalki.Dist.Bidar.	2004
17	SVES'S B.Ed College (Kannada) Bidar.Dist.Bidar.	2004
18	SVES'S D.Ed College (Kannada) Bidar.Dist.Bidar.	2004
19	SVES'S D.Ed College (Marathi) Kamalnagar. Tq.Aurad (B)	2004
20	SVES'SD.Ed College (Marathi) Aurad.(B) `Dist.Bidar.	2004

SHANTI VARDHAK EDUCATION SOCIETY'S							
SHRI. SIDDARAMESHWAR DEGREE COLLEGE, KAMALNAGAR							
PERMANENT TEACHING STAFF							
SL NO	NAME OF THE STAFF MEMBERS	DESIGN ATION	SUBJECT	SEX	DATE OF BIRTH	DATE OF ENTRY INTO SERVICE	EXPERI ENCE
1	2	3	4	5	6	7	8
1	Dr. SOMNATH. S. NUCHA PRIINCIPAL	SGL	KANNADA	M	06-07-1953	09-08-1979	31
2	Dr. K.NAGAVANAJA	SGL	HISTORY	F	01-07-1954	22-11-1980	30
3	SHRI. S. N. SHIVANKAR	SGL	SOCIOLOGY	M	20-04-1961	02-09-1985	22
4	SHRI. RAVIDAS.J.	SGL	ECONOMICS	M	15-08-1954	13-03-1987	22
5	SHRI.N. V. PATIL	SGL	HINDI	M	19-12-1956	01-07-1988	20
6	SHRI. J. M. CHIMMA	SGL	KANNADA	M	01-08-1959	14-03-1989	18
7	SHRI. S.K.VAIRAGE.	SGL	PHY.EDU.INS.	M	07-05-1963	14-03-1989	20
8	SHRI. S. G. SOMRAJ	LIB	LIBRARIAN	M	12-07-1959	14-03-1989	18
9	SHRI V.S.SURYAN.	SGL	ENGLISH	M	06-08-1952	17-07-1976	34

SHANTI VARDHAK EDUCATION SOCIETY'S							
SHREE. SIDDRAMESHWAR DEGREE COLLEGE, KAMALNAGAR							
TEMPORARY TEACHING STAFF							
SL. NO	NAME OF THE STAFF MEMBERS	DESI GNA TION	SUBJECT	SEX	DATE OF BIRTH	DATE OF ENTRY INTO SERVICE	EXPER IENCE
1	2	3	4	5	6	7	8
1	SHRI. D. GANAPATI	TEMP.	RURAL-DEVP	M	01-06-1969	01-07-1998	12
2	SMT. S. JADHAV	TEMP.	HINDI	F	18-06-1964	01-07-2000	10
3	SHRI. JAIRAJ MATH	TEMP.	POL.SCIENCE	M	01-07-1967	01-07-1997	13
4	Dr.SRINIVAS.BENDRE	TEMP.	KANNADA	M	01-07-1967	01-07-1997	13

SHANTI VARDHAK EDUCATION SOCIETY'S						
SHRI. SIDDARAMESHWAR DEGREE COLLEGE, KAMALNAGAR						
PERMANENT NON - TEACHING STAFF						
SL. NO	NAME OF THE STAFF MEMBERS	DESIGNATION	SEX	DATE OF BIRTH	DATE OF ENTRY INTO SERVICE	EXPERI ENCE
1	2	3	4	5	6	7
1	SHRI. U. M. BACHANNA	SDA	M	01-06-1961	02-09-1985	22
2	MD.RAFFIUDDIN	2nd Gr-TYP	M	25-12-1955	10-11-1987	20
3	SHRI. M. A. PATIL	LAB-ASST	M	01-05-1958	02-05-1989	18
4	SHRI. S. K. KORKE	ATTENDER	M	18-05-1958	02-05-1989	18
5	SHRI. S. M. GALAGE	PEON	M	01-06-1960	02-09-1985	22
6	SHRI. RASUL MIYAN	WATCHMAN	M	23-02-1958	14-03-1989	18
7						

SL. NO	NAME OF THE STAFF MEMBERS	DESGNATION	SEX	DATE OF BIRTH	DATE OF ENTRY INTO SERVICE	EXPERI ENCE
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1	SHR BABURAO KHARABE	S.D.C.	M	01-06-1971	01-09-2005	05
2	Smt. ANITA PATIL	S.D.C.	F	15-07-1975	06-12-2008	02
3	SHRI SUBHASH	PEON	M	01-06-1967	01-11-2009	01
4	Smt. MAMATA	PEON	F	20-06-1986	01-11-2009	01

Shanti Vardhak Education Society's

Shri Siddrameshwar Degree College,
KAMALNAGAR – 585 417

Shanti Vardhak Education Society was founded in the year 1963 at Bhalki by Ma.Gha.Cha. Param Poojya Dr.Channabasava Pattaddevaru and Shri. Bheemanna Khandre, to uplift the people of this region by spreading education for men and women of this area. The Society has so far established several schools, high schools and colleges in the District. Our College is one of them.

Shri Siddarameshwar Degree College was started in June 1984 with a view to catering to the intellectual needs of the masses submerged in darkness. The College was established by the joint efforts of Shree. Ma.Gha.Cha. Param Poojya Dr.Channabasava Pattaddevaru, Hiremath Samsthan Bhalki & Shree Bheemanna Khandre Ex-Minister for Transport Govt.of Karnataka. The college is run by Shanti Vardhak Education Society and is affiliated to Gulbarga University, Gulbarga.

SPECIAL FEATURES

The College is housed in a spacious building situated on an area of 4 acres on Bidar Udgir Road.

The College Library has more than five thousand books on various subjects. These books can be borrowed by the students for home reading.

The College Staff consists of well-qualified and experienced persons. Members of the Staff give individual attention to the Students.

The College Gymkhana organizes various Sports Games, Debates and other Cultural activities.

The College has got an N.S.S. Unit for the benefit of able bodied students.

Various scholarships to meritorious students and GCI Scholarships to SC/ST Students are awarded. Merit scholarships are awarded to scholars and freeships are awarded to those who have less than Rs.11, 000/-income per annum.

MEDIUM OF INSTRUCTION.

The Medium of Instruction is Kannada / English.

MEDIUM OF EXAMINATION.

Candidates may, at their option, answer the examination question paper either in Kannada or in English, provided they indicate, in their application, the medium in which they would answer.

THREE YEAR DEGREE COURSES: (SEMESTER SYSTEM)
ADMISSION:-

1. For admission to B.A. 1st semester, the candidate must have passed P.U.C. II year Examination of Pre-University Education Board Bangalore or any other examination recognized as equivalent by Gulbarga University, Gulbarga.

2. The Candidate has to submit the application form duly completed along with the following certificates in original and their true copies in duplicate.

   a) Passing Certificate
   b) Marks-card
   c) Transfer Certificate from the college last attended.
   d) Migration Certificate in case of students coming from other University or Board.
   e) Caste Certificate if the student belongs to Scheduled Caste Scheduled Tribe, DNT, BT, as notified by the Government.
   f) Income Certificate (Original with five true copies)
   g) Certificate regarding extra-curricular activities and proficiency in games, sports and N.S.S. etc.,
   h) Three passport-size photographs.

COURSE OF STUDY

Admission will be made on the basis of merit. The college will provide instruction in the following courses.

B.A.1st semester

PART – I

Candidates have to choose any two of the following languages

1) ENGLISH   2) KANNADA   3) HINDI

PART -II

Any one of the following optional subjects combinations.

1) KANNADA, POL.SCIENCE, HISTORY.

2) ECONOMICS, SOCIOLOGY, RURAL DEVELOPMENT.

3) POL.SCIENCE, SOCIOLOGY, HINDI.

4) KANNADA, ECONOMICS, HISTORY

The subjects studied at first and second semester B.A. will be continued for third and fourth semester

B.A. V and VI Semester

COURSE OF STUDY

Only the Optional Subjects studied at the B.A I to IV semester, will be continued for B.A V and VI semester

1st SEM examination will be conducted after the completion of 1st term

II nd Sem. Examination will be conducted after the completion of II nd term. The theory paper of 3 hours will be maximum marks of 80 and Internal Assessment test will be 20 marks (based on two tests of 10 marks each).

S.V.E.SOCIETY'S

SHRI SIDDARAMESHWAR DEGREE COLLEGE, KAMALNAGAR

FEE STRUCTURE FOR THE YEAR 2009-2010

Sl.No	PARTICULARS	B.A. FIRST YEAR	B.A. SECOND YEAR	B.A. THIRD YEAR
	COLLEGE FEES:			
1	Admission application form fee	50-00	50-00	50-00
2	Admission fee	50-00	50-00	50-00
3	Tuition fees	1558-00	1558-00	1558-00
4	Medical fee	20-00	20-00	20-00
5	Other fee	50-00	50-00	50-00
6	Home Examinations fee	200-00	200-00	200-00
7	Library fee	100-00	100-00	100-00
8	Reading Room fee	100-00	100-00	100-00
9	Identity Card fee	10-00	10-00	10-00
10	S.W.F. Bangalore	15-00	15-00	15-00
11	T.W.F. Bangalore	15-00	15-00	15-00
12	Association fee	30-00	30-00	30-00
13	Sports fee	100-00	100-00	100-00
14	Development fee	100-00	100-00	100-00
	Total	**2398-00**	**2398-00**	**2398-00**
	UNIVERSITY FEES:			
15	Sports fee	80-00	100-00	100-00
16	Eligibility Form fee	255-00	-	-
17	Registration fee	240-00	-	-
18	S.W.F.	60-00	60-00	60-00
19	Corpus Fund	180-00	-	-
20	Carrier Guidance fee	35-00	35-00	35-00
21	N.S.S. Activities fee	25-00	25-00	25-00
22	Computer Exam fee	45-00	45-00	45-00
23	Continuation fee	-	90-00	90-00
	Total	**920-00**	**355-00**	**355-00**
	GRAND TOTAL	**3318-00**	**2753-00**	**2753-00**

OTHER FEES

1. Transfer Certificate.   100/-

2. Character and Date of Birth and Bonafide Certificate   50/-

3. Eligibility Certificate (for Out of State Students) as per G.U.G.   200/-

N. B.

1) Tuition fee for the 1ˢᵗ term should be paid on admission and for the 2ⁿᵈ term in the first week of the 2ⁿᵈ term.

2) The deposit money will be refunded only at the time to leaving the College.

3) No other fee except the deposits will be refunded.

The following scholarships are available to the students in the institution as per Government rules.

SCHOLARSHIPS:

a) Freeship

b) National loan Scholarship

c) GOI, P.M. Scholarship to Scheduled Castes and Scheduled Tribes.

d) Defense Service Personnel Scholarship (Army/Navy/Air Force).

e) Scholarship for the physically handicapped.

f) Scholarship for the children of Primary School Teachers.

g) State P.M. Scholarship to B.C.M. , B.S.G.

LIBRARY

The college library, housed in one wing of the college building, is well stocked and consists of a good number of text books and reference books on different subjects. A number of periodicals and newspapers are made available. The poor and needy students can make the best use of Jindal and SC/ST Book Bank scheme from the college library.

TUTORIALS & COLLEGE EXAMINATIONS:

Class tutorials, tests, terminal & preliminary examinations are compulsory & all the students must appear for the examinations conducted in the college without fail.

EXTRA-CURRICULAR ACTIVITIES

The College gives full encouragement for extracurricular activities like debate inter-collegiate elocution and other competitions held at all levels. The N.S.S. (National Service Scheme) unit has already been opened in 1984 which inculcates a sense of sacrifice and mutual co-operation with people at all levels and enriches the students' knowledge.

ATTENDANCE AND LEAVE OF ABSENCE

1) A minimum attendance of 80 percent of lectures in each term is compulsory.. The Examination forms of those who fall short of this will not be sent to the University Examinations.

2) Students should read the notices daily.

3) For any other information please enquire in the college office between 9 AM and 3 PM on all working days.

4) If any student remains absent continuously for more than one month, his admission will be cancelled.

5) Any Government employee seeking admission to any class in this institution should produce a written permission from his employer.

6) No students are allowed to participate from an outside teams in a tournament in which the college team participates.

7) Any kind of misconduct on the part of the student both inside and outside the college premises that is derogatory to the prestige of the college will be held as serious breach of discipline and will be dealt with accordingly.

8) Identity card is compulsory and every student is required to produce the same whenever he/she is asked to do so by a member of the college staff.

9) Writing on walls or boards and plucking leaves or flowers or fruits from the trees at the campus is an offence.

10) Student shall abide by all the general and special rules framed by the college authorities from time to time with regard to their conduct & studies.

11) Any changes in the contents of this prospectus if necessary will be notified from t

PRINCIPAL
Dr. Somnath.S.Nucha.

EDUCATIONAL INSTITUTIONS RUN BY THE

SHANTI VARDHAK EDUCATION SOCIETY

BHALKI

SL.NO.	NAME OF THE INSTITUTION	YEAR OF EST
1	Shnati Vardhak High School, Kamalngar	1963
2	Channabasaveshwar Degree College, Bhalki	1968
3	Akka Mahadevi Girls High School, Bhalki	1969
4	Akka Mahadevi Mahila Maha Vidyala, Bidar	1971
5	Shanti Vardhak Pre-University College, Kamalnagar	1973
6	Akka Mahadevi Girls Pre University College, Bhalki	1980
7	Rural Engineering College, Bhalki	1982
8	Shree. Sidrameshwar Degree College, Kamalnagar	1984
9	Industrial Training Institute, Bhalki	1984
10	Akka Mahadevi Girls High School, Bidar	1985
11	Haralayya Polytechnic College, Bhalki	1987
12	Channabasaveshwar Primary School, Kamalnagar	1995
13	Industrial Training Institute, Kamalnagar	1998
14	SVES'S D.Ed College (Kannada) Bhalki.Dist.Bidar.	2004
15	SVES'S D.Ed College (Marathi) Bhalki.Dist.Bidar.	2004
16	SVES'S D.Ed College (Marathi) Bhalki.Dist.Bidar.	2004
17	SVES'S B.Ed College (Kannada) Bidar.Dist.Bidar.	2004
18	SVES'S D.Ed College (Kannada)Bidar.Dist.Bidar.	2004
19	SVES'S D.Ed College (Marathi) Kamalnagar.Tq.Aurad (B)	2004
20	SVES'SD.Ed College (Marathi) Aurad.(B) `Dist.Bidar.	2004